

Year 7 Curriculum Overview – Autumn 1

Art	Computer Science	DT & Food <i>(subjects are taught on rotation)</i>
<p>Drawing - During the 1st term pupils will discover the art of drawing. Throughout the term pupils will explore different techniques, different materials and different ways of thinking to enable them to observe the world around them and to challenge their way of mark making. Pupils will work from observation and link the work of artist to enable a framework that will help them develop as an Artist</p>	<p>Systems in school – This topic explores the wide range of systems that students have access to, starting with what is a strong password through to Office 365 services and accessing emails. Within this, students will gain good understanding regarding online safety and appropriate use of emails to communicate effectively.</p>	<p>Within Textiles they will focus on investigating sustainability issues within the fashion industry and create work that highlights the issues associated with this, using the sewing machines along with other hand skills. Within Product Design they will consider how to create a small storage design solution. They will work iteratively producing card models as well as practice basic woodworking skills to create a prototype. In Food pupils will learn about the importance of health and safety within the practical area, including the different pieces of equipment and how to use them safely and correctly. Health and safety is the key to this term’s work. We are then ready to cook and throughout the term pupils will create samples and then exciting food dishes.</p>
<p>Drama “THE CREATURE” What is Drama? Exploring the main Elements of Drama. Movement, Voice, Posture, Gesture, and Proxemics through Frozen images, mime and whole class work. Introduction to the Drama key concepts of Communication (of we use the Drama elements to Communicate), Culture and Identity (Understand your own Identity in relation to others) Perspective (understanding how others feel).</p>	<p>English The English Literary Timeline – exploring texts and contexts from the Medieval period, through the Renaissance, Enlightenment and Romantic periods, the Victorians and finally the modern era. Pupils will cover a range of texts as extracts in order to increase their knowledge of the written word through history.</p>	<p>French Year 7 will be starting the year talking about the ages and birthdays of their friends and family. They will be revising numbers and using them in ordinal form, along with the key verb <i>avoir</i>. They will be introduced to the French phonics system to perfect their accent and will be using as much French as they can to communicate with the teacher.</p>
<p>Geography The South West’s Physical Landscape Students will study the geography of where they live. They will understand the physical and human processes which are continually shaping the South West landscape, with a focus on the coast. They will explore how physical and human processes are putting the landscape and people in the South West under pressure. They will evaluate the efforts being made to manage physical and human processes sustainably in the South West.</p>	<p>German Year 7 have little or no previous knowledge of German, so we’re spending the first half term getting to know the language. We will be learning about German phonics and using them to practise greetings and have a short conversation. We will learn the key language that will be used by the teacher in the classroom and we will encourage students to communicate with us in German too! By the end of the half term you will have a basic knowledge of Germany and you will have even written a little poem!</p>	<p>History We begin with the concepts of chronology and significance before stating our journey through History in 1066. Students will look at the key events leading up to 1066 and why William was able to win. The focus is on students developing explanation and forming their own judgments.</p>
<p>Maths What is a sequence? How can we show sequences, completing and extending the sequence. Introducing Algebra. Using function machines, introducing algebraic vocabulary. Solving equations and simplifying expressions. Training year 7 students to become effective participants through use of mini whiteboards and becoming better Mathematicians.</p>	<p>Music “MUSIC WE’VE NOT HEARD BEFORE” Exploring the keyboard and piano. Students will learn how to listen to and appreciate Music from all different cultures and eras. They will learn how to analyse music using our key concepts of Rhythm and metre, Texture and Melody, Structure and Form, Harmony and Tonality and Timbre and Dynamics. They will learn how to play the keyboard and will learn some famous classical tunes such as Ode to Joy.</p>	<p>PD (Personal Development) Introduction & Values – What is PD/PSHE Building relationships – why are they important? Being an aspirational learner The importance of self esteem School trail – find out about our school, within class Who am I? Who are you? The Brain and its responses – Flop, Freeze, Fight or Flight.</p>
<p>PE (Physical Education) The school year begins by linking the school TEAM values to performance in PE. All student will take part in cross country and complete the KS3 orienteering routes around the school. After this boys will participate in Rugby and Outwitting Opponents. This is an indoor games unit of work focused on skill related components of fitness. Girls will participate in netball and ‘Fit for Life’. This is a gym based lesson focused on health-related components of Fitness. Just before half term all Year 7 students will compete in an inter tutor cross country competition.</p>	<p>RE (Religion & Ethics) What is good and what is challenging about being a Jewish teenager in the UK today? We start by exploring Jewish identity. As well as some reminders of what was learned at Key Stage 2, we explore how Jewish identities are shaped by responses to the Torah, The Covenant and the role of Jews as “God’s chosen people”. We’ll also begin to explore similarities between the lives of young Jews and non-Jews.</p>	<p>Science The Science teams sends out detailed information every term. Here is a general overview: Cells, movement, particles and separating mixtures.</p>