

Trematon ARB—Achieving More Together

Intent

Aims - To ensure all students within the ARB have a meaningful, varied, broad and balanced curriculum. Experiences that will be enjoyable, motivational and confidence building to equip them with the skills, knowledge, and attitudes they will need to succeed throughout education and into adult life.

Our Values -

Tenacity	Resilience	Respect	Friendship
Empathy	Patience	Self-Worth	Kindness
Aspiration	Independence	Responsibility	Happiness
Motivation	Trust	Confidence	

Social Skills

British Values

Careers

Emotional Literacy

Life Skills

Wellbeing

Culture

Knowledge

Personal Skills

Morality

Independent skills

Community

Individuality

Health

Consideration of needs of students - Autistic Spectrum Disorders, Chromosomal additions / deletions, Speech & Language, Physical, Hearing impaired, Visually impaired, Moderate Learning difficulties, Severe learning difficulties, Attachment disorder, dyspraxia, dyslexia, Complex learning difficulties, ADHD, ODD

Implementation

Approaches to learning

- > Small group/Individual
- > Consistent approaches to teaching, learning and behaviour
- > positive reinforcement
- > High Learning expectations
- > High Teaching expectations
- > Multi sensory
- > Planned change / Transition
- > Routine
- > Constant consolidation
- > Differentiation
- > teaching to meet individual's need / learning style.
- > Mainstream integration

<u>Subjects</u>	Art	Free Play
English	History	MFL/Culture
Maths	Geography	Music
Science	Food Tech	Dance / Yoga
Life Skills	IT	
Social skills	Technology	
Wellbeing	PE	

<u>Interventions</u>	Sp therapy
Mindfulness	Physio
ELSA	Psychotherapy
Precision	PECS
Teach	Reading 1/2 hr
Fine motor	De-escalation
Numicon	Resistance bands
Makaton	Weighted

<u>Enrichment</u>	Chickens
Fencing	Laundry
Careers	Computer club
Work - experience	Sports day
Visits	Coffee - Mornings
Transition	Walks

Tracking / Assessment

B-Squared progress steps.
Learning walks
Discussions Staff / Students
Book scrutiny
Peer support / assessment
Team meeting discussions
Focussed team meeting / Training
Internal moderation.
Annual reviews, APDR meetings
Regular parent communication
AQA—ELC & UAS

Impact

<u>Awards</u>	GCSE	Postcard
Dojo points	Entry Level	Phonecall
Housepoints	Certificate	
Star of the week	Unit Award scheme	

Students will make expected or greater progress as identified through B-squared teacher assessment.
All students to enjoy learning and coming to school. They will be confident in doing their best to achieve their potential within a safe and secure environment. To be ready for the next step into adult life. To have positive transitions onwards.