

Dear Parents and Carers,

Here we are at the end of week 2 of our second full school lockdown. Thank you all once again for your support, and to your children for their TEAM spirit as we move into a full remote learning routine.

Attainment Profiles

You should have received your child's Attainment Profile this week. This follows our redesign of our assessment and reporting procedures and, as you will see, includes next step comments to support your child's learning. Within the Attainment Profile, you will also see an Attitude to Learning score. We wanted to clarify what these numbers mean: 1 – Outstanding; 2 – Good; 3 – Requires Improvement; 4 – Serious Concern.

Remote Learning

This is a marathon, not a sprint, and we all need to pace ourselves over the coming weeks. We know that we have at least 4 more weeks of remote learning (at home for most students) with the possibility of an extension beyond February half term. While the school is open for vulnerable children and those whose parents are critical workers, this is during term time only, and **we will be closed to everyone over February half term**. This will give everyone a much-needed break.

In order to support members of the school community we have given some consideration to screen time. Fight for Sight, along with leading opticians, advise looking at something **20** feet away for **20** seconds, every **20** minutes you look at a **screen**.

In addition, we have asked our teaching team to review their teaching in line with our Home Learning document, ensuring that we provide an appropriate mixture of live teaching and independent tasks. Information on a subject by subject basis can be found in the Remote Learning section of the website. All students are expected to be online and register at the start of tutor period and then each of their 5 teaching sessions. Staff will be available online through the session, but students may be asked to work independently and where possible away from the screen.

Stationery

We know that most exercise books are in school. If your child needs a notebook to write in, or other basic stationery, please email jyeates@saltashcloud.net and we will organise this.

Accessing Microsoft Teams

We are delivering all lessons and lesson material via this app, which can also be accessed via a web browser. The online attendance and engagement figures for Saltash Community School are high, but please contact your child's Head of Year if your child is still having trouble logging on for any reason. It is possible to access Microsoft Teams via an X-Box or a Kindle Fire. There is a Youtube video [here](#) referring to the Xbox. Please see the attached document (Appendix 1) for information about accessing Teams via a Kindle Fire.

Staff working hours

The school reception and phone lines are staffed as normal if you need to call about your child's attendance. All teachers are available during the working hours of 8.40am and 3.10pm and will of course continue to work the additional hours that are required; those additional hours are decided by the individual, and have to fit around travel, childcare and lifestyle. If your child submits a piece of work at 9pm, it may not be viewed by the teacher until the following evening.

I'd like to finish with a positive offer. Lockdown can be a very isolating experience for everyone, so the Performing Arts Team is starting up the Performing Arts Club after school on Tuesdays – online, via Teams, for all students. Anyone interested should contact Mrs Venner – evenner@saltashcloud.net.