

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Art and design	A mixture of: 1 hour lesson on line. 1 lesson 15 minutes live then independent study			1 hour live lessons. 1 lesson 15 minutes live then independent study			
Business	Scene setting on Teams + walk through of content on presentation, use of offline tasks then final recap at end of session. Use of Teams						
D.T	Students will be given a range of tasks associated with different material areas. These will range from research tasks, design ideas, model making skills, recording knowledge and problem-solving. Students will be teacher led for short tasks and set off to do some work independently. Students will be shown exemplar material, provided a powerpoint for every lesson and sometimes will be demonstrated a technique live. Some sessions will be teacher led for the full hour when appropriate.			Students will be working through a combination of short and long teacher led sessions where they will be focusing on content for their NEA (Non examined assessment). Students will be provided with demonstrations, exemplar materials, support sheets, live feedback and mini deadlines. Powerpoints are given for every lesson for students to access during and after the lessons. Dependent on government guidance on exams some revision lessons may also be included.			
English	Pupils can expect between five and ten minutes of live teaching at the start of every lesson, as a minimum. In addition to the register, this time will also involve a recall 'Do It Now' activity, based on pupils' prior learning in the subject.						
French	Assuming 3 lessons per week, 1 lesson will be fully live, 1 lesson with some teacher input, then an extended task (e.g. video) and 1 lesson with more independent activities (e.g. writing task/Linguascope/Quizlet/Wordwall/Dualingo), when possible. Every 6 lessons, there will be a chance for students to demonstrate their learning and understanding via a short quiz on Google Forms and DIRT activities to support them afterwards.						
Geography	Students need to log on and be registered at the start of all Geography lessons. Students will then either have a live lesson which is fully led by their teacher (minimum of one live lesson a week) or the teacher will set them up with a task to complete. During these task-based lessons the teacher and students stay logged on to the meeting so the teacher can support learners. Student work is submitted, and teacher will lead feedback on the tasks the students have completed.						
German	1 = live lesson 2 = independent work for the main body of the lesson 3 = online independent learning					Predominantly live lessons	
Maths	lessons start with a DIN linked to previous learning. Live teaching possibly linked to a video Independent Tasks for pupils to work through, teacher on hand to answer any questions Solutions are made available to students so progress can be checked mymaths used roughly every two weeks for independent tasks that again will allow progress to be made Some lessons will have downloaded work on TEAMS for class to try. In Year 9 more of the resources will be mathsgenie sections based on the GCSE curriculum. Again, mymaths again will be used to check individual understanding and progress being made.			DIN Live lessons, explaining new topic and trying to gauge understanding through comments and 'hands up' Usually mathsgenie exercises and solutions downloaded so students can work on tasks independently. Teacher is available for help usually with mini-whiteboard. mymaths tasks given every two weeks to check understanding of recent work. In Year 11 we will also use Tassomai to allow students to work even more independently.		For Year 12 and Year 13 - LIVE lessons Topic is taught either through short videos or use of a visualiser. Teacher tries to gauge understanding and then all students have access to questions and full solutions Teacher stays online, pupils ask for help when and if required	
Media Studies	At least one live lesson per class per week. All other lessons will have a live introduction followed by tasks which can be completed independently by students.						
Music	Do it now whilst register happens- hand written task or on assignments.			Do it Now during register.			

PSHE/PD	PSHE-Live teaching with short independent tasks included, teacher directed throughout. Be Well-Combination of the above and some independent tasks for students to work on their MHWB.	Live teaching with short focused Independent tasks and regular student feedback opportunities.	Same as Y8 with use of Unifrog, which allows us to gain evidence of student work and tasks.	Same as Y9 but very teacher led as only see once a fortnight.	Same as Y10 with additional Careers support eg Careers guidance appointments.		
RE, RS and Philosophy	Mainly, lessons as we would normally teach in terms of format, just on Teams. A few lessons have been/may be 15-20 minutes live, then a task, then response/feedback.						
Science	Science lessons follow the same routine as in school. They should start with a DIN,			Science lessons follow the same routine as in school. They should start with a		Science lessons follow the same routine as in school. They	
Sociology and Psychology						We are aiming to create lessons as similar to the structure we use in the classroom as possible.	