

IDENTITY PROJECT**KEY LEARNING OBJECTIVES**

By the end of this topic I will

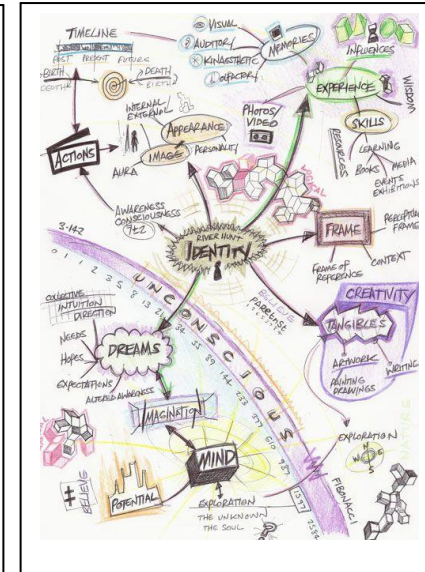
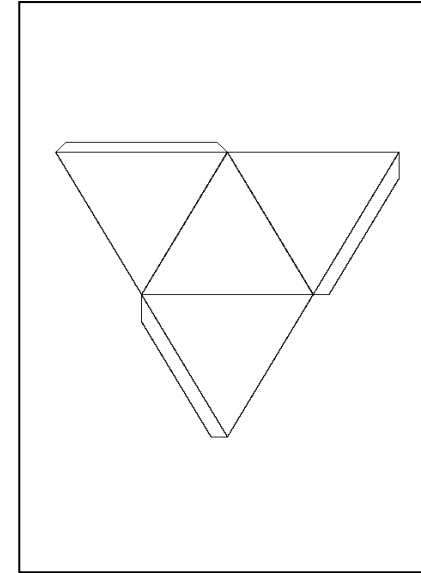
- . Create a design sheet for the identity project.
- . Be able to draw a net for a triangular based pyramid.
- . Design 4 sides of a pyramid with reference to personal opinions and interests.
- . Be able to use craft knives in a safe and controlled way.
- . To understand and show awareness of composition.

Assessment Objectives

ALL LEARNERS ARE REQUIRED TO PRODUCE A PERSONAL RESPONSE TO THE IDENTITY BRIEF. THEY SHOULD ALL CREATE A DESIGN SHEET AND A FINAL OUTCOME, THE OUTCOME SHOULD BE 3D IN THE FORM OF A TRIANGULAR BASED PYRAMID. THE PYRAMID SHOW SHOW AT LEAST 2 MATERIAL SKILLS BEING USED.

ALL LEARNERS SHOULD BE COMPETENT IN THE FOLLOWING

UNDERSTANDING 3D, MEASURING, ACCURATE CUTTING, REFERENCE TO CONTEXTUAL ARTISTS, SKILLFUL USE OF AT LEAST 2 MATERIALS, COLOUR, DRAWING, GRAPHIC DESIGN.

**KEY SKILLS TO LEARN**

KEY IDEAS: Understand what identity means in an Art and Design context and look at how other artists have explored this theme.

DESIGN SHEET: Create a design sheet drawing out each side of a triangular based pyramid, each side of the pyramid should have a theme and should be designed with a personal link to the individual.

DRAWING AND CUTTING A NET: Key skills of measuring accurately and cutting with a craft knife safely and with precision.

COMPOSITION: Carefully considering the layout of the pyramid and how each side works together to create an effective 3D artwork.

MATERIALS: Show use of at least two different materials on the pyramid to build a strong skill base and show a range of material skills. Materials can be: pencil, fine liner, coloured pencil, collage, felt tip pen, water colour or acrylic paint.

LINKS/EXTENSION:

[YOUTUBE.CO.UK](https://www.youtube.co.uk)

[PINTEREST](https://www.pinterest.com)

[MINDMAP.CO.UK](https://www.mindmap.co.uk)