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**SALTASH COMMUNITY SCHOOL
YEAR 7**

Activities and learning-mapped against Gatsby Benchmarks and the CDI Framework (details in the CEIAG programme):

- in Personal Development lessons are in black
- in other curriculum subjects are in red
- drop down days and extra-curricular are in blue

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none">• Transition to secondary school• Introduction to CEIAG and ‘My Personal Development Record’ <p>Spring Term</p> <ul style="list-style-type: none">• ‘Me & My Future’ - students are encouraged to think about their future, their strengths and areas for development, to ‘aim higher’ and to set personal targets and goals. They are encouraged to describe their dream job and why they aspire to it. Students are introduced to sources of information on different career pathways. They are introduced to a timeline that can be used to map out how you see your life unfolding. <p>Summer Term</p> <ul style="list-style-type: none">• ‘I Love My Job’ event – speed networking event giving students the opportunity to meet business volunteers from a variety of occupational sectors. Volunteers answer questions about their job role including how it relates to curriculum subject areas.	3 2 5 4	17 1, 2 & 3 1, 2 & 3 4, 5, 6, 7 & 8

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Additional	University Passport Scheme including university trips – Arranged for PP students and all non-PP are given the opportunity to take part	3 & 7	11, 12 & 14
	Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.	4	
	English- Teaching how to determine the audience of a writing task and how to adapt your register to suit the audience. This teaches the important skill of self-representation in different contexts and teaching empathy for others and how to communicate your ideas sensitively.	4	
	Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.	4	

YEAR 8

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn & Spring Terms - Real Game: <ul style="list-style-type: none"> • Dreams – importance of aspirations • Job Research • Money, Spending & Personal Belonging • Jobs & Our Community • Transferable Skills • Stereotyping • Job Loss & CVs • Local Government Citizenship 	3 2 3	1 & 2 7 13 11 & 8

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	Summer Term <ul style="list-style-type: none">• Interactive 'World of Work' event organised by RIO• Assembly followed by 'Employability' event organised by Future First	2, 3 & 5	4, 5 & 11
Additional	<p>Continue Passport Scheme including university visits</p> <p>Careers Enrichment Week at Saltash College – offered to all Year 9 students interested in range of vocational areas, including: Childcare, Construction and Animal Care (PP students financially supported to attend)</p> <p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English- Teaching the importance of editing work and linking to editing being somebody's sole jobs and how such roles contribute to job areas like journalism.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p>	7 4 4 4	14

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	Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.	4	
	English-Competitions ran for students within poetry and creative writing.	4	
	Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.	4	

YEAR 10

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term <ul style="list-style-type: none"> • Work experience (detailed launch!) • Post 16 options • Rights & responsibilities of employers and employees • Students introduced to Unifrog as a research tool and to help them produce a CV • Letters of application • Telephone skills • Health and Safety in the workplace • Personal finance issues e.g. debt 	6	11 & 14 7 16 16

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	<p>Summer Term</p> <ul style="list-style-type: none">• Preparation for work experience (2 hour session) during Work Related Learning week• Health and safety sessions within lessons• What you do in a range of situations on work experience• Work experience debrief and thanking employers.	6	9 13
Additional	<p>Post-16 Options Evening open to all students and their parents.</p> <p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English- Spoken Language endorsement at GCSE demands that every student deliver a presentation and they are marked on their usage of Standard English.</p> <p>*Macbeth – directing a scene. Giving clear instructions and then justifying choices.</p> <p>*An Inspector Calls. We explore how the workforce are treated and workers’ rights. Also, we look at the role of an inspector, within the police force and how his power affords him status and trust.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p>	7	11 & 14

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YEAR 11

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term		
	• One-to-one careers interviews	8	16 & 17
	• Unifrog and Careers plot		14
	• Post 16 Options & Pathways		14
	• Post-18 Options & Pathways	7	14
	• Employability skills		1 & 3
	• Labour Market information		7
	• CV update	3	16
	• Letters of application		16
	• Interview skills		16
• Aspirations Day in November incorporating a Careers Fair		16	
Spring Term			
• Talks by local colleges	7	14	
• National Citizenship Scheme – introduction to volunteering opportunities		11	
• ASK Apprenticeships in to do workshops			
Summer Term			
• Revision Techniques	1	3	
• Leaver survey			
• Parents survey	1		

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	<p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms. Opportunities for STEM based trips.</p> <p>English- Job roles in the armed forces are discussed when we study the 'War and Conflict' poetry. We explore the treatment of soldiers and how warfare has changed over time.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p>	<p>4</p> <p>4</p> <p>4</p>	
<p>Careers across the school- Benchmark 4</p>	<p><u>Whole school expectations</u></p> <ul style="list-style-type: none">*Career based displays within each department that are subject specific*Careers to be part of schemes of learning*Subjects to deliver KS3 lessons during National Careers week*Within both options booklet and Sixth form prospectuses career routes for each subject illustrated.*Use of our 500 strong student alumni within subject areas*Staff to have their own careers journey information on classroom doors*Y11 Aspirations day to have subjects presenting about the career routes from the subject.	<p>4</p>	

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Sixth Form

Activities and learning:

- in Careers lessons are in black
- in General Studies are in red
- in Assemblies are in Green
- drop down days and extra-curricular are in blue

YEAR 12

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term		
	• Work Experience launch	6	6,9
	• British Film Institute Assembly		5
	• NCS/Volunteering assembly		
	• PwC Careers skills session	7	5,11,12
	• Royal Naval Reserve session		
	Spring Term	7	1,3,11
	• Future First ex-student Careers Panel	7	5,11,12,14
	• Apprenticeships assembly		
	• Unifrog launch		

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<ul style="list-style-type: none"> • MOOCs assembly 	7	4,5 & 15
<ul style="list-style-type: none"> • Degree apprenticeship session (Bath Spa) 	7	4,5,6,7
<ul style="list-style-type: none"> • Competitive Universities + Getting the most from you exhibition session (Exeter Uni) 	5	1,4,7,14
<ul style="list-style-type: none"> • You're Hired assembly and heats 		4,14
<ul style="list-style-type: none"> • UCAS exhibition & Exeter campus visit 	5	14,16
<ul style="list-style-type: none"> • Introduction & Options 		4,14
<ul style="list-style-type: none"> • Kudos 	5	14,16
<ul style="list-style-type: none"> • Work Experience, volunteering and part time jobs 	5	14,15,15
<ul style="list-style-type: none"> • Using Unifrog 	4	1,2,6,11,12
<ul style="list-style-type: none"> • CV building / guided research 	5	4,14,17
<ul style="list-style-type: none"> • One to one Careers interviews (over several lessons) 		
<ul style="list-style-type: none"> • UCAS / Exeter visit preparation 		
<ul style="list-style-type: none"> • Unifrog update: where are we now 		
<ul style="list-style-type: none"> • Plan B research and planning 		
<p>Summer Term</p>		
<ul style="list-style-type: none"> • Personal statements session (University of South Wales) 		1,4,7,14
<ul style="list-style-type: none"> • Parents HE Information Evening (including Universities of Plymouth & South Wales) 	6	3,5,11,12
<ul style="list-style-type: none"> • You're Hired heats 	5	1,4,5,14,16
<ul style="list-style-type: none"> • Environment awareness / study session (Cornwall College) 		1,11,16
<ul style="list-style-type: none"> • Work Experience 	8	10
<ul style="list-style-type: none"> • UCAS registration 		
<ul style="list-style-type: none"> • Personal statements (two lessons) 	5	1,17
<ul style="list-style-type: none"> • Work Experience preparation 		
<ul style="list-style-type: none"> • Where we are now – reflection and research 	5	1,4,5,14,16

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Additional	<ul style="list-style-type: none"> • Post-16 Options Evening open to all students and their parents 	2/7	4,7,11,14
	<ul style="list-style-type: none"> • National Citizenship Service Scheme (summer term) 		1,2,3,11,12
	<ul style="list-style-type: none"> • EPQ skills session (compulsory for about 85% of year group) also include input from universities on topics such as research, referencing, project planning etc. 	4	2,12,15
	<ul style="list-style-type: none"> • Various opportunities are advertised to students such as Exeter Scholars, Cambridge University Shadowing Scheme, Inspire2Involve (Oxbridge), Sutton Trust Summer Schools, Nuffield Research Fellowships etc. All of these have had students participating during the last three years. Invitations to open days and taster days are also passed on. 	5/7	1,14
	<ul style="list-style-type: none"> • The school takes part in Truro school's Oxbridge preparation activities in the summer term (focusing on preparation and application). <p>English- Explore attitudes towards regional accents and Non-Standard English and how using NSE may limit job opportunities.</p>	5	1,2,14

YEAR 13

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term <ul style="list-style-type: none"> • UK Electronic Skills Foundation assembly • Student Life session (University of Plymouth) • Marjon assembly (University of St Mark & St John) • PwC Careers follow up skills session (most years) • Personal action plans • Research and applications (over several lessons) • Interview preparation 	2	14
		5	1,4,14
		5	1,2,3,11

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	<ul style="list-style-type: none"> • Targeted individual interviews (two lessons) <p>Spring Term</p> <ul style="list-style-type: none"> • Royal Naval Reserve follow up session • Student Finance session (Cardiff Uni) or Apprenticeship Session (LSSW) – student choice • Follow up targeted individual interviews <p>Summer Term</p> <ul style="list-style-type: none"> • Future First surviving the real world panel • Future first registration / Careers survey 	<p>5</p> <p>8</p> <p>7</p> <p>4/7</p> <p>1</p>	<p>1,2,3,16,17</p> <p>1,2,10</p> <p>11,14</p> <p>13</p>
<p>Additional</p>	<ul style="list-style-type: none"> • Post-16 Options Evening open to all students and their parents • National Citizenship Service Scheme (summer term) • Various opportunities are advertised to students such as open days, gap year schemes, Bettie Weissman International Summer Science Institute etc. • The school takes part in Truro school's Oxbridge preparation activities in the autumn term (focusing on interview). Mock interviews are also offered to all students. 	<p>2/7</p> <p>7</p> <p>5</p>	<p>4,5,6,7,14</p> <p>1,2,3,8,11</p> <p>1,14</p>