

Key Learning Objectives:
By the end of this unit I will:

- Be able to show an understanding of the influence of religion on individuals, communities and societies
- Be able to support my responses using appropriate knowledge and understanding of key sources of wisdom and sacred texts
- Be aware of how varied interpretations of sources and/or teachings may lead to diversity within religious traditions in the modern world
- Be able to show an understanding of different perspectives
- Be able to consider contemporary issues of human rights and social justice and their relationship with the beliefs and practices of religious believers. Learners will be expected to consider specific issues of wealth and poverty, racial prejudice and discrimination.

Key Facts to LEARN:

- Martin Luther King's personal conviction was that every person should have equal opportunities regardless of their race, religion or gender. This was influenced by his Christian beliefs. This influenced him to peacefully campaign against segregation laws in America.
- In the Bible, it's said that Jesus talked to a Samaritan woman at a well. When Jesus asked for a drink, the woman said, "You are a [male] Jew and I am a Samaritan woman. How can you ask for a drink?" Jesus ignored their backgrounds, befriended her and addressed her spiritual needs.
- People may be restricted in their speech by censorship laws.
- The Buddha taught that people should enjoy their wealth, but also divide it up; a quarter for what they want, half for business and a quarter for savings.
- Christianity and Buddhism have similar teachings that can be applied to human rights. The Five Precepts and the 5th to 10th Commandments all encourage an awareness of how actions affect others' lives.

How will my LEARNING be assessed?

- Past paper questions
- Recap quizzes

How can parents support my LEARNING?

- Ask me to explain what I have learned and how to pass an RS exam
- Discuss topical issues
- Encourage me to use the Padlet wall regularly
- Encourage me to review my RS work regularly
- Remind me of the relevance of RS skills in work and life in general

Links/Extension opportunities:

padlet.com/jpomfret/re

[eduqas.co.uk](https://www.eduqas.co.uk)

[truetube.co.uk](https://www.truetube.co.uk)

Key Terminology:

censorship	The practice of suppressing and limiting access to materials considered obscene, offensive or a threat to security	personal conviction	A strong feeling or belief in something
discrimination	Treating groups of people or individuals differently, based on prejudice	prejudice	Pre-judging; judging people to be inferior or superior without cause
extremism	Believing in and supporting ideas that are very far from what most people consider correct or reasonable	relative and absolute poverty	Poverty in relation to the standards of the society in which someone lives; poverty where basic needs can't be accessed
human rights	The basic entitlements of all human beings	social justice	Promoting a fair society by challenging injustice and valuing diversity. Ensuring that everyone has equal access to provisions, opportunities and rights.

Area	Content
Human Rights and Social Justice	Beliefs, teachings and attitudes toward the dignity of human life and practices to promote human rights including equality
Human Rights and Social Justice	An example of conflict between personal conviction and the laws of a country
Human Rights and Social Justice	Censorship, freedom of religious expression and religious extremism
Prejudice and discrimination	Beliefs, teachings and attitudes towards prejudice and discrimination
Issues of wealth and poverty	Ethical considerations about acquisition and use of wealth, the actions and attitudes of Christian and Buddhist charities in twenty first century Britain whose aim is to alleviate poverty

Key people/ groups	
Dr. Martin Luther King, Jr.	A Christian who campaigned peacefully for human rights in the USA. He based his actions on Christian ideas of humankind as God's family.
Dr. B. R. Ambedkar	A Buddhist who campaigned for equal rights for Dalits (Untouchables) in Indian society.
The 969 Movement	A nationalist movement opposed to what they see as Islam's expansion in predominantly Buddhist Burma. The three digits of 969 "symbolise the virtues of the Buddha, Buddhist practices and the Buddhist community".
Ashin Wirathu	A Theravadin Buddhist monk who says that, to stop the crimes allegedly committed by Muslim refugees who have come into Burma, violence is necessary.
Christian Aid	An aid organization that works "for and with people of all faiths and none, as well as with churches and other organisations, to promote sustainable development, strive for social justice and pursue our vision of a world without poverty."
The Karuna Trust	"Inspired by Buddhist values, we exist to end caste-based discrimination, poverty and inequality in India and Nepal. Our work... focuses on education, dignified livelihoods and gender inequality, transforming communities and changing society."
Themes	
segregation	
inequality	
poverty	
freedom	
charity	
justice	

Vocabulary
metta
karuna
ahimsa
dukkha
karma
samsara
nirvana
precept
Buddhahood
enlightenment
love
peace
Jesus
salvation
agape
right
wrong
equality
civil rights
rebirth
forgiveness
tanha
dignity
skillful
unskillful
injustice
fairness

Contexts
Even after the American Civil War (April 1861- May 1865), which was caused by disagreements over slavery, many of the southern states passed laws which kept white and non-white people apart. These laws (nicknamed Jim Crow laws) were repealed in 1964.
Since 2010, The World Giving Index has ranked countries according to how charitable their populations are. People are asked about helping strangers, donating money and volunteering. 2017 is the first year the UK has fallen outside the top 10.
Currently, over 500,000 Rohingya people are seeking refuge in Bangladesh, having fled from Burma. The Rohingya are Muslims. This is part of a crisis that is 40 years old, involving violence and back-and-forth movements across the Burma/Bangladesh border.
The sanctity of life – How precious and special are the lives of those who have no home or no way to make their views heard?
"Love your neighbour as you love yourself." – Jesus said that people should think about how their actions affect others, whoever they are. This raises big questions when we think about many of the issues in this topic. It links strongly to the work of Christian Aid, which works in the UK and abroad.
In the Bible it says, "For the love of money is a root of all kinds of evil." In the Sigalovada Sutta it says, "He who acquires his wealth in harmless ways like to a bee that honey gathers, riches mount up for him." This means that having money is not a problem, but misusing it is.
The Racial and Religious Hatred Act and the Equality Act are intended to stop discrimination. However, some say that these acts can make it illegal for someone to air their views about race, gender, belief and more. They say this is censorship...

