

Saltash Community School Modern Foreign Languages Faculty

French / German

During each module of work you will have assessments to demonstrate how you are progressing towards your target level. There will also be vocabulary tests including High Frequency and/or key words and words from the topic you have been studying.
There is always room to improve your foreign language skills. How will you improve?

<u>GRADE 9:</u>	
Listening:	I can understand extended passages or dialogues spoken clearly at near-normal speed (approx. 150 words) that contain a range of unpredictable elements. I can understand some unfamiliar language, inferring meaning from context, tone of voice and/or surrounding language. Passages will include different time frames, points of view (opinions, reasons and justifications) drawn from a range of topic areas, including those studied in previous years.
Speaking:	I can ask an extended range of questions with confidence and spontaneously, including more complex questions involving different time frames, and using the correct mode of address. I can engage in longer stretches of unplanned conversation on familiar topics, showing the ability to cope with unexpected questions or responses. There will be pauses for planning and repair. I can sustain a conversation in the TL for at least 5 minutes.
Reading:	I can understand extended texts (approx. 200 words in length) that contain unpredictable elements. Texts can be drawn from authentic sources such as magazines, newspapers and other published literature and may include different time frames, points of view (opinions, reasons and justifications) drawn from a range of topic areas, including those studied in previous years.
Writing:	I can write a coherent piece of prose of several paragraphs from memory, using appropriate links between paragraphs, drawing on several familiar topic areas, and using a range of vocabulary and structures.
Grammar:	I can research and use verbs reasonably accurately in all tenses studied. I can express myself on a range of topics and all time frames. I can use a wide range of tenses accurately. I can and use parts of at least 60 verbs. I can use direct object pronouns confidently. I can use a range of conjunctions. I can use demonstrative adjectives and pronouns, and relative. I can generate my own language rather than that of the teacher/textbook, applying known grammatical structures, e.g. tense formation / conjugation to infinitive verbs to express my own ideas and opinions, and those of others, with some precision. I can write in the TL, showing a growing awareness of TL syntax, and how this differs to English, so that the writing is not unduly anglicised.
Vocab:	I can say and write at least 250 topic words from memory
<u>GRADE 8:</u>	
Listening:	I can understand and respond to longer spoken passages that may include a range of time frames and topics. I can respond to unpredictable elements, I can infer meaning from context or tone of voice. I can take detailed notes in the TL.
Speaking:	I can initiate and ask a range of questions confidently and appropriately to extend conversations (2-3 minutes) with the teacher or peers, using the correct mode of address. I can give and understand some more developed responses on a range of topics that go beyond personal, everyday issues, and may involve some abstract language. There will be frequent hesitation to plan utterances, the message may be compromised but I can make myself understood.
Reading:	I can understand longer texts of approx. 100 words, which may contain a few unpredictable elements. I can understand a range of time frames and other key structures (modals, a variety of 2-clause utterances, comparatives, superlatives, etc.) drawn from several topics, including those from previous years of study.
Writing:	I can write text of several paragraphs from memory, using a variety of structures to express facts, ideas, opinions, reasons and justifications, and ask questions. I can manipulate language structures encountered in the lesson accurately, and combine those with new elements to produce new meanings. When writing to express my own ideas and opinions, the meaning is usually clear.
Grammar:	I can select and form the correct time frame when using language met in class even with some errors. I can use several modal verb + infinitive constructions to express myself. I can recall and use at least 50 different verbs. I can use a variety of negative forms and superlative forms.
Vocab:	I can say and write at least 220 topic words from memory
<u>GRADE 7:</u>	
Listening:	I can understand spoken material containing complicated sentences. I can work out what a spoken passage is about even if it contains words and phrases I do not know. I can make short notes in TL.
Speaking:	I can speak spontaneously & initiate conversations without much preparation and with good pronunciation, using connectives and a variety of tenses, grammar and vocabulary. My work is mostly correct.
Reading:	I can read and understand a whole range of long, complex and unfamiliar texts and I am generally confident at working out the meaning.
Writing:	I can write texts containing more complex language, a variety of tenses and write at least 4 paragraphs. I can edit my work and am confident at using reference materials to redraft. My work is mostly correct.
Grammar:	I can use nouns and adjectives accurately in most situations. I can form the past tense with regular and key irregular verbs. There will still be errors in tense choice and formation when writing freely and independently. I can use some modal verbs, including in combination with infinitives. I can recall and use approx. 40 verbs. I can use reflexive verbs in a limited context: E.g. daily routine. I can use comparative forms.
Vocab:	I can say and write at least 180 topic words from memory (new and familiar)
<u>GRADE 6:</u>	
Listening:	I can understand spoken passages by native speakers at a near normal speed. I can understand words and phrases I have learnt even if they appear in a new topic
Speaking:	I can talk for at least a minute, using a wide range of connectives and opinions. I can use tenses in my work.
Reading:	I can understand the gist and some details of at least 3 paragraphs that include some unfamiliar language and different tenses
Writing:	I can use my knowledge of grammar to write at least 3 paragraphs in the TL that can be understood easily. I consider masculine/feminine, singular/plural and I can conjugate verbs accurately. I can use a range of tenses in my work.
Grammar:	I can use a range of tenses from all 3 time frames. I can write in paragraphs and use subordinate clauses. I can use questions words spontaneously, I can use the relative pronoun "which" in a variety of contexts to extend statements. I can recall and use parts of at least 30 verbs.
Vocab:	I can say and write at least 160 topic words from memory (new and familiar)
<u>GRADE 5:</u>	
Listening:	I can understand spoken passages containing words or phrases from different topics, in at least three time frames. I can recognize opinions and points of view and a wider range of connectives.

Speaking:	I can talk for at least a minute, using a wide range of connectives and opinions, about more than one topic and using more than one time frame.
Reading:	I can understand the gist and some details of at least 3 paragraphs that include some unfamiliar language. I can identify at least two tenses
Writing:	I can use my knowledge of grammar to write at least 3 paragraphs that can be understood easily. I consider masculine/feminine, singular/plural and verbs to suit the sentences. I can use a wide range of tenses to refer to past, present and future events.
Grammar:	I can use a wide range of verbs in a wide range of tenses from 3 time frames. I can use extended sentences with subordinate clauses. I can use subordinating connectives (if, because, however). I can use high-frequency verb forms, nouns, articles and adjectives to form more complex sentences. I can use gender and articles (singular and plural), showing knowledge of the patterns learnt. I can agree adjectives for number and gender after because it is/they are. I can use the verbs 'to be' and 'to have' in several different contexts, my work is mostly accurate.
Vocab:	I can say and write at least 140 topic words from memory (new and familiar)
GRADE 4:	
Listening:	I can understand longer spoken passages and pick out the main points
Speaking:	I can use connectives to explain my opinions and make my answers longer
Reading:	I can understand the gist of a longer text. I can use context, previous work or a dictionary to help.
Writing:	I can write at least 2 paragraphs using connectives, some from memory, I can refer to my book or a dictionary to help. I can use opinions and more complex justifications. I can use a range of verbs in the near future tense. I can use three tenses together from at least 2 time frames. I can use language patterns learnt in speech and in writing with confidence and accuracy. My work contains adverbs of frequency, numbers and time expressions. I can write in paragraphs and my work is well sequenced. I can use unfamiliar and new vocabulary that enhances my work. I am beginning to include points of view in my own work.
Grammar:	
Vocab:	I can say and write at least 120 topic words from memory (new and familiar)
GRADE 3:	
Listening:	I can understand short passages and pick out the main points
Speaking:	I can use connectives to develop my answers and pronunciation is usually correct
Reading:	I can understand longer sentences and I can use my book or a dictionary to help me
Writing:	I can use connectives to develop my answers and I can use my book or a dictionary to help me. I can use opinions with simple justifications.
Grammar:	*In French, I can recognize and use a range of verbs in the perfect tense (AVOIR and ETRE) and Être in the imperfect. *In German I can use HABEN and SEIN in the present and perfect tenses I can use two tenses together. I can use nouns and adjectives correctly. I can use subject pronouns and present tense verbs (regular and key irregular verbs) to generate sentences independently. I can create simple negative phrases I can use simple connectives, qualifiers. I can use possessive adjectives accurately, I can use known question forms confidently and I am beginning to substitute in order to vary questions. I can recall and use 20 verbs.
Vocab:	I can say and write at least 100 topic words from memory (new and familiar)
GRADE 2:	
Listening:	I can understand a variety of short statements and questions
Speaking:	I can ask and answer questions and I can start to use a good accent
Reading:	I can recognise words I know in longer sentences and short paragraphs
Writing:	I can spell from memory, I can give simple opinions.
Grammar:	I can recognise and use a range of verbs (regular and irregular) in the present tense. I can agree adjectives for number and gender after because it is/they are. I can use a variety of plural nouns, including some irregular ones. I can use adjective (agreement and position) independently with more confidence. I can create greater variety of sentences using the key verb forms. I can use all persons of several regular (familiar) verbs in the present tense (with the support of a frame).
Vocab:	I can say and write at least 70 topic words from memory (new and familiar)
GRADE 1:	
Listening:	I can understand some simple, short phrases on a variety of topics
Speaking:	I can say some simple, short phrases
Reading:	I understand single or small groups of words
Writing:	I can copy words accurately, I can write some words from memory.
Grammar:	I can recognise positive and negative phrases, simple opinions in the present tense, using familiar vocabulary. I can use indefinite articles in the singular and in the plural with masculine and feminine nouns. I can recognise and use definite articles. I can form regular plural nouns. I can identify adjective and noun position. I can use some singular masculine and plural adjectives correctly. I can use the high-frequency verb forms (I have, it is, they are, there is/are) confidently. I can use the connectives and /but/ also.
Vocab:	I can say and write at least 40 topic words from memory.