

Catch-Up Premium Plan 2018-19

Overview

The Literacy and Numeracy Catch Up Premium was introduced by the government in March 2013 to support Year 7 pupils who did not achieve a scaled score of 100 (formerly Level 4b) in reading and/or Maths in the national Standard Assessments Tests (SATs) at the end of Key Stage 2. Schools receive an additional premium of £500 for each Year 7 student who has not achieved these levels (maximum £500 per pupil). Students who have not attained these levels at the end of Key Stage 2 are sometimes described as 'not secondary ready'.

The funding is intended to help those students 'catch-up' to their peers in the first year of their secondary education. Saltash.net Community School is committed to ensuring that the additional funding is used in order to make a significant impact on those students' education and lives.

The school has identified the needs of those students currently eligible to receive catch-up funding and we set out our intervention strategies for the current year (2017-18) in the Pupil Premium Report available on our website.

This year we employed an experienced Key Stage 2 teacher to deliver intervention programmes for individuals and small groups of Year 7 students, targeted to the priorities of each student, for English and Maths. The students were withdrawn from up to three hours per week of other subject specific lessons, for as long as necessary, and their progress was monitored through baseline testing, whole school assessment systems, and student or teacher feedback.

Evidence of impact 2017-18 (current)

English: 62 of our Year 7 students did not achieve at least 100 in their English Reading KS2 SATs. This represents 27% of the year group. Of those 62:

- 66% achieved their target progress grades in English Reading at assessment point 1 (December 2017) compared to 49% of students not eligible for the catch-up premium.
- 25% exceeded their target progress grades in English Reading at assessment point 1 (December 2017) compared to 24% of students not eligible for the catch-up premium.
- 23% 'closed the gap' and attained English Reading grades equivalent to age-related expectations at assessment point 1 (December 2017)

Maths: 53 of our Year 7 students did not achieve at least 100 in their Maths KS2 SATs. This represents 23% of the year group. Of those 53:

- 20% achieved their target progress grades in Maths at assessment point 1 (December 2017) compared to 34% of students not eligible for the catch-up premium.

- 0% exceeded their target progress grades in Maths at assessment point 1 (December 2017) compared to 22% of students not eligible for the catch-up premium.
- 0% 'closed the gap' and attained Maths grades equivalent to age-related expectations at assessment point 1 (December 2017)

Further progress will be reported after assessment points 2 and 3 in April 2018 and July 2018

Planned strategy for academic year 2018-19

To improve the progress of students eligible for the catch-up premium in Year 7 and beyond, the following strategy has been planned. We have decided to widen this strategy to include students in Years 8-11 who were eligible for catch-up premium in their Year 7, to address continuing gaps in attainment for some of these students. In year catch-up funding is still directed to current Year 7 intervention however, and funding for provision for students in Years 8-11 is drawn from the wider school budget, in order to preserve the integrity of funding streams, in line with the school's ethically sound financial management.

This strategy is based on evidence provided by the Education Endowment Fund (<https://educationendowmentfoundation.org.uk/>) and guidance from the Department of Education (<https://www.gov.uk/education/pupil-premium-and-other-school-premiums>). Changes to the strategy may be made during the course of the year, depending on our analysis of the students' progress during that time.

Intended outcomes

- To enable low prior attainers to catch-up with their peers in English and Maths by the end of Year 7
- To improve progress and attainment scores in each year group for students who were low prior attainers in English and Maths at the start of Year 7
- To ensure the attainment gap narrows between low prior attainers and mid or high prior attainers as the students move into Year 8 and beyond
- To promote reading for pleasure for students with below average attainment in reading

Monitoring and reporting progress

The strategy will be monitored through the fortnightly link meetings between Senior Leaders and staff responsible for delivering the strategy, and will be reported to governors and progress published on the school website following each of the three assessment points during the school year.

Provision planned for each year group

1. **Year 7:** A diagnostic assessment of specific areas of difficulty in reading and Maths will be done for all students who are eligible for the catch-up premium. These assessments will be completed in September 2018, by a Senior LSA or the Deputy SENDCO.

2. **Years 8-11:** A diagnostic assessment of specific areas of difficulty in reading and Maths will be done for all students who were eligible for the catch-up premium in Year 7 and who are currently not attaining at age-related expectations. These assessments will be completed in September 2018, by a Senior LSA or the Deputy SENDCO.
3. **Year 7:** Students will be offered intervention sessions to address the specific areas of need identified in their diagnostic assessments. These sessions may include areas such as phonics, spelling, reading comprehension, mathematical concepts, mathematical functions, vocabulary development, etc., depending on each student's need. The interventions may be done in small groups, or as 1-1 sessions. Each programme of intervention will be delivered on a six-week/half-termly basis by a Senior LSA or the Deputy SENDCO, and progress will be assessed by standardised tests in reading and/or Maths, as well as by monitoring each student's progress in their English and Maths curriculum assessments.
4. **Year 7:** Both the English and Maths departments will have 4 hours per week of additional adult in-class support from the department Learning Support Assistant, over and above the LSA time normally available. This is to assist teachers in meeting the learning needs of Year 7 students eligible for the catch-up premium in curriculum lessons. This additional time will be directed by the heads of English and Maths into curriculum lessons, and will be monitored on a termly basis by the SENDCO through the school's in-class support plans.
5. **Years 8-11:** An individual pathway of intervention programmes will be designed for each student, according to the priorities for their learning. The interventions may be done in small groups, or as 1-1 sessions. Each programme will be delivered on a six-week/half-termly basis by a Senior LSA or the Deputy SENDCO, and progress will be assessed by standardised tests in reading and/or Maths, as well as by monitoring each student's progress in their English and Maths curriculum assessments. Initial priority for this intervention will be given to students in Years 10 and 11, in order to support them in the learning for their Key Stage 4 qualifications, after which students in Year 9 and Year 8 will be offered this support.

Parents and carers will be informed by letter if their child is to take part in the diagnostic assessments in September 2018, and the information from the assessment about the student's learning will be shared with parents and carers via a summary given to the student to take home and share.

As each intervention programme runs, parents and carers will be informed by letter if their child is to take part in planned sessions. Subject specialist teachers will report students' progress in English and Maths to parents and carers three times a year through the school attainment tracker system.

Estimated costs for 2018-19

The costs detailed below are estimates, based on numbers of students eligible for the catch-up premium in previous years. As with all allocation of spending in

school, the catch-up premium plan will be based on the most effective and efficient use of funding available at the time.

Provision	Cost
Diagnostic assessments	£3335
Small group interventions	£11480
1-1 interventions	£11765
Resources, materials, administration, and associated costs	£870
Additional in-class LSA support in Year 7 English and Maths	£6720
Total Year 7 Catch Up Premium spend 2018-19	£34170

Next steps

We anticipate that we will need to alter and refine this strategy as we move through 2018-19, based on the progress the students make, and ongoing evaluation of the impact of the strategy. We are aware that a priority for our next steps in 2019-20 must include the development of provision to meet the needs of students whose writing is below expected standards, so this will form part of the whole school literacy strategy, which is calendared to be developed during 2018-19, and will be incorporated also into the department development plan for each curriculum area.

*Rachael Godlement, SENDCO
March 2018*

