

## Assessment from September 2016

At saltash.net we track our students' progress and attainment through years 7 to 11 by the regular issue of the Progress Tracker. For some years now, Progress Tracker has recorded students' attainment in terms of National Curriculum levels (and sub-levels) for years 7 to 9, and GCSE grades (and micro-grades) for years 10 to 11.

From September 2016 we will continue to issue Progress Tracker, but this will judge attainment and progress against a new Assessment Framework for all students in years 7-10 (students in year 11 will continue to use the previous system for academic year 2016-17 only).

We are introducing this new Assessment Framework for several reasons; these include the removal of levels by the Department for Education in the latest National Curriculum published in September 2014, the gradual replacement of eight GCSE letter grades (A\*- G) with nine number grades (9-1), and our desire to introduce a single framework to run through all years 7-11, and to prepare students for GCSE success.

The following points summarise our new Assessment Framework:

- There will be a 10 grade scale based on the new GCSE number grades. This scale will extend from the highest grade 9 to grade 1 (as the new GCSE grades). There will be also a grade S (for Start) at a level below grade 1.
- Each grade will be divided into sub-grades, for example grade 6 will be split into 6a, 6b, 6c, 6d, with 6a being the highest.
- Students' starting points on entry to year 7 will be determined using information from their primary school assessments.
- Assessment Frameworks for each subject have been carefully written by subject leaders, and are published here on our website. These summarise the key knowledge and/or skills needed to achieve each of the grades.
- The approximate equivalence between old and new GCSE grades is shown in the table:

Old		A*	A	B	C	D	E	F	G
New	9	8	7	6	5	4	3	2	1

- Progress in non-GCSE subjects such as BTECs will be judged against Assessment Frameworks written to match the appropriate range of outcomes