

# RE ASSESSMENT FRAMEWORK

Assessment Grade	Key Knowledge and Skills
<b>9</b>	<p>a Students apply detailed subject knowledge, analyse and assess the impact of beliefs and teachings on followers, critically evaluate their own and different points of view to reach informed conclusions, analyse and evaluate differences within/between a religion/religions, extensively use evidence to support arguments, use specialist religious and philosophical vocabulary extensively.</p> <p>b</p> <p>c</p> <p>d</p>
<b>8</b>	<p>a Students show detailed subject knowledge, analyse the impact of beliefs and teachings on individuals and society, assess the impact of beliefs and teachings on followers, consider their own and different points of view to make informed conclusions, show a detailed use of evidence to support their arguments, use specialist religious and philosophical vocabulary extensively.</p> <p>b</p> <p>c</p> <p>d</p>
<b>7</b>	<p>a Students give a detailed explanation of differences of belief within/between a religion/religions, well-developed explanations of religious beliefs and their own views, show detailed awareness of the impact of beliefs on practice, state counter-arguments, use multiple reasons to support their arguments, use specialist religious and philosophical vocabulary widely.</p> <p>b</p> <p>c</p> <p>d</p>
<b>6</b>	<p>a Students explain the impact of beliefs and teachings, give basic justifications of their opinions, give basic explanations of differences of belief within/between a religion/religions, use some specialist religious and philosophical vocabulary, and give a reason to support their arguments.</p> <p>b</p> <p>c</p> <p>d</p>
<b>5</b>	<p>a Students show a basic awareness of the impact of beliefs on practice, awareness of the meaning of beliefs, recognize differences of belief within/between a religion/religions, use specialist vocabulary appropriately, and refer to different points of view.</p> <p>b</p> <p>c</p> <p>d</p>
<b>4</b>	<p>a Students describe beliefs/teachings/practices, give different viewpoints, use some appropriate key words, and recognise different religious views.</p> <p>b</p> <p>c</p> <p>d</p>
<b>3</b>	<p>a Students describe their ideas, give reasons for their answers and give clear opinions.</p> <p>b</p> <p>c</p> <p>d</p>
<b>2</b>	<p>a Students give brief descriptions and definitions, and provide a basic communication of their ideas.</p> <p>b</p> <p>c</p> <p>d</p>
<b>1</b>	<p>a Students make basic links between beliefs, teachings and practices.</p> <p>b</p> <p>c</p> <p>d</p>
<b>S</b>	<p>a Students list, recall or identify some key features of beliefs, teachings and practices.</p> <p>b</p> <p>c</p> <p>d</p>