

PE THEORY GCSE ASSESSMENT FRAMEWORK

Assessment Grade		Key Knowledge and Skills
9	a	Students can describe, explain and use detailed links in their answers.
	b	There is detailed use of evidence and examples that are correct and relevant to the question.
	c	There is detailed critical analysis to offer informed and reasoned conclusions.
	d	Knowledge and understanding is clear, correct, relevant, logical and demonstrated with creativity and flair Exam technique is exceptional.
8	a	Students can describe, explain and use detailed links in their answers.
	b	There is detailed use of evidence and examples that are correct and relevant to the question.
	c	There is detailed critical analysis to offer informed and reasoned conclusions.
	d	Knowledge and understanding is clear, correct relevant and logical. Exam technique is outstanding.
7	a	Students can describe, explain and use clear links in answers.
	b	There is clear use of their own evidence/examples that are relevant to the question.
	c	They can clearly analyse and evaluate and offer informed conclusions.
	d	Knowledge and understanding is detailed, correct and relevant. Exam technique is excellent.
6	a	Students can describe, explain, link ideas and start to use their own evidence/examples in their responses.
	b	They can clearly analyse and evaluate.
	c	Knowledge and understanding is clear, correct and relevant.
	d	Exam technique is consistently good.
5	a	Students can describe and start to explain (with clear reasons) and start to link ideas and concepts and examples.
	b	They can analyse and evaluate.
	c	Knowledge and understanding is clear and correct.
	d	Exam technique is generally good.
4	a	Students can describe and start to explain (with reasons) and start to link ideas and concepts.
	b	They can analyse and evaluate.
	c	Knowledge and understanding is clear.
	d	Exam technique can limit performance.
3	a	Students can describe and start to explain (simply).
	b	They can start to analyse and evaluate at a basic level.
	c	Knowledge and understanding is basic.
	d	Exam technique often limits performance.
2	a	Students can describe and start to explain (simply).
	b	They can start to analyse and evaluate at a basic level.
	c	Knowledge and understanding is basic.
	d	Basic Exam technique often limits performance.
1	a	Students can list, identify and start to describe and explain very basic part of the theory course.
	b	
	c	Knowledge and understand is basic.
	d	Basic exam technique limits performance.
S	a	Students are unable to access the theoretical content of the course.
	b	
	c	
	d	