

LANGUAGES ASSESSMENT FRAMEWORK

Assessment Grade		Key Knowledge and Skills
9	a	I can read and understand complex, authentic, whole texts and short stories containing the most ambitious language. I have near native speaker competence and can use authentic language with an excellent command of tenses and moods.
	b	
	c	I can access complex, authentic, whole texts and short stories containing the most ambitious language. I am competent and use authentic language with an excellent command of tenses and moods.
	d	
8	a	I show understanding of authentic language from longer texts. I can communicate extremely clearly, using a variety of clause types, vocabulary, including tenses and verb structures. My language is fluent, controlled and ambitious.
	b	
	c	I show understanding of most authentic language from longer texts. I can communicate clearly, using a variety of clause types and vocabulary, including tenses and verb structures. My language is fluent and controlled.
	d	
7	a	I can understand longer authentic texts and read for detail. I can communicate relevant information clearly to convey facts. I can express points of view with appropriate justifications. I use more complex language features and am consistent.
	b	
	c	I can understand longer authentic texts and read for detail with some support. I can communicate relevant information quite clearly to convey facts. I can express points of view with appropriate justifications. I use some complex language features and am mostly consistent.
	d	
6	a	I can understand short authentic texts. I can convey facts and narrate events clearly. I justify my opinions. I use a good range of structures and vocabulary and some common idiomatic structures. I use tenses consistently.
	b	
	c	I can understand most of short authentic texts. I can convey facts and narrate events. I justify most of my opinions. I use a range of structures and vocabulary and some common idiomatic structures. I mostly use tenses consistently.
	d	
5	a	I can access short authentic texts and understand the main points. I can convey some facts and narrate some events clearly. I express my points of view, with justifications. I use straightforward structures and vocabulary. My message is clear and coherent.
	b	
	c	I can access most of a short authentic text and understand the main points. I can convey some facts and narrate some events with minimal errors. I express points of view with some justifications. I use simple grammatical structures and vocabulary. My message is understandable.
	d	
4	a	I can understand points of view from longer passages. I can adapt language. I deal with fictional and non-fictional texts. I can write fiction and non-fiction.
	b	
	c	I can understand some points of view from longer passages. I can adapt language using basic phrases. I deal with fiction and non-fiction with support. I can use this support to write other texts.
	d	
3	a	I can understand main points from passages in 3 different tenses, containing familiar language in unfamiliar contexts with little repetition. I can understand and talk about other

	b	people in 3 tenses.
	c	I can understand some points from repeated passages in 3 different tenses, containing familiar language in unfamiliar contexts. I can understand and talk about other people with some accuracy in 3 tenses.
	d	
2	a	I can understand main points from a range of familiar contexts. I can recognise and use 2 different tenses. I can produce 4-5 examples from memory accurately.
	b	
	c	I can understand main points from a range of familiar contexts. I can recognise and use 2 different tenses. I can produce 3-4 examples from memory.
	d	
1	a	I can understand repetitive language. I can ask questions and give short answers from memory. I can write 5 sentences from memory.
	b	
	c	I can understand repetitive language with support. I can ask questions and give short answers from memory with support. I can write 5 sentences from memory with support.
	d	
S	a	I can recognise some words in the foreign language and can repeat some.
	b	
	c	
	d	