

INTEGRATED LEARNING ASSESSMENT FRAMEWORK

Assessment Grade		Key Knowledge and Skills
9	a	I am actively involved in things I feel passionate about to produce a positive outcome whilst confident enough to change direction in the face of evidence.
	b	I organise myself and teams of others through complex and changing projects.
	c	I recognise that people go through difficult patches in their lives and therefore may need additional support beyond what I can offer.
	d	I believe in my strengths and am able to compensate for any weaknesses. I am extremely ambitious, proactive and responsible.
8	a	I have realistic long term goals and ambitions and the resilience to see them through, but open to new ideas.
	b	I manage to juggle priorities to cope with unexpected deadlines and challenges.
	c	I actively offer to support friends and others, standing up for people, helping them to be successful.
	d	I can build the case for a complex plan forward which incorporates large groups, budgets and significant risks.
7	a	I am self-motivated and self-managing to maintain drive over a long period of time despite mistakes and setbacks.
	b	I am organised enough to try new things without it being at the expense of all the other aspects of your life.
	c	I am ethical, fair and have an understanding of the ethos of the school and how I can promote it through how I treat other people.
	d	I am comfortable taking risks and am able to set myself and others new challenges based on feedback and the success of the risks.
6	a	I am mentally strong, determined and confident enough to invite criticism.
	b	I help to organise others as well as myself over periods of time to work effectively and productively.
	c	I place the importance of the group above minor arguments.
	d	I can make complex decisions, imagining multiple outcomes, and choose different approaches including ones that challenge me and others.
5	a	I am confident enough to take a range of opinions from people outside my friendship group before making my own decisions.
	b	I can group similar tasks, breaking problems up, prioritising tasks.
	c	I help to grow positive social groups and place importance on trust and reliability.
	d	I can join ideas together, persuade others and match my skills and those of others to appropriate tasks.
4	a	I understand how opinions and emotions can affect the way they act and views they hold.
	b	I plan ahead and taking steps needed to ensure you're prepared and organised.
	c	I am interested in other people's viewpoints and positive even when I disagree with them.
	d	I can make tough decisions when necessary including considering risks and rewards.
3	a	I try to understand other peoples' feelings and using this to explain their actions.
	b	I am able to order my life using diaries and timetables to meet homework deadlines.
	c	I know about other people and valuing their opinions.
	d	I can reflect on what has happened and let that guide me.
2	a	I am open to others' opinions of me and using those constructively.
	b	I am on time, a self-starter and organised enough to complete tasks without prompting.
	c	I am sociable, enjoy getting involved and sharing ideas and stories with other people.
	d	I can make decisions based on how things are going.
1	a	I am confident enough to know what's right and to see good in others.
	b	I complete my own work using my own ideas.
	c	I enjoy helping other people, listening to others.
	d	I get involved and can give reasons why.
S	a	I make mistakes but is willing to take responsibility.
	b	I try hard when directed to.
	c	I enjoy being around other people.
	d	I believe I can do things when others tell me I can.

