

HISTORY ASSESSMENT FRAMEWORK

Assessment Grade	Key Knowledge and Skills
9	<ul style="list-style-type: none"> • Links established between factors to further reinforce the sustained analysis. Counter arguments integrated fully into the analysis. • Incorporates historians interpretations as a means of supporting and challenging the sustained argument established. • With sources, evidence is evaluated and analysed in order to judge extent of reliability and usefulness.
8	<ul style="list-style-type: none"> • Links established between factors to further reinforce the sustained analysis. Counter arguments are integrated into the analysis. • Recognises historian's interpretations. • With sources, evidence is evaluated and analysed in order to judge extent of reliability and usefulness.
7	<ul style="list-style-type: none"> • Structured answer with explanation to form a sustained analysis to reinforce the initial judgment made. Counter argument established and weighed up. • Source evidence is integrated to support source based judgments based on both content and provenance, evaluating positives and limitations.
6	<ul style="list-style-type: none"> • Explanation focused in extended writing to justify the ranking of importance and support the judgement made. • Counter argument identified. • Begins to evaluate the most significant consequences and changes, linking factors. • Judgements about usefulness of sources made and supported using criteria and own knowledge.
5	<ul style="list-style-type: none"> • Extended writing is clearly structured with a supported judgement linking paragraphs. • Key points are ranked and justified. • Inferences draw and supported, reliability uses provenance to explain judgements.
4	<ul style="list-style-type: none"> • Extended writing has clear paragraphs with a judgement supporting the explanation given. • Source analysis uses evidence from the sources with explanation. • Inferences are supported with explanations given for reliability.
3	<ul style="list-style-type: none"> • Descriptions are made to answer the question along with initial signs of explanation. • Some analysis of the key features raised in a structured response. • Inferences are made and reasons for reliability are identified. References to usefulness are made but lack support or explanation.
2	<ul style="list-style-type: none"> • Some independent description to cover the main reasons written using paragraphs. • Sources are re-written rather than evidence extracted to address the question.
1	<ul style="list-style-type: none"> • Simple statements of description with no structure. • Limited understanding of the significance of events. • Details are taken from the sources as information for inference.
S	<ul style="list-style-type: none"> • Beginning to write simple statements of description with no structure. • Parts of sources are copied to say what they say.