

GEOGRAPHY ASSESSMENT FRAMEWORK

Assessment Grade	Key Knowledge and Skills	
9	<p>a</p> <p>Describe</p> <p>Explain</p> <p>Detailed links</p> <p>Detailed use of evidence/ Examples</p> <p>b</p> <p>Relevant precise conclusions</p> <p>c</p> <p>Evaluative</p> <p>d</p>	<p>Students can ...</p> <p>Recall accurately detailed information about places, environments and themes, across all scales showing a very detailed knowledge of location (case studies) and comprehensive geographical vocabulary.</p> <p>Understand thoroughly geographical ideas, and apply their understanding to analyses of unfamiliar contexts.</p> <p>Understand thoroughly the way in which a <u>wide range of physical and human processes</u> interact to influence the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence.</p> <p>Understand <u>complex interrelationships</u> between people and the environment, and how considerations of sustainable development affect the planning and management of environments and resources.</p> <p><u>Evaluate</u> the significance and effects of values and attitudes of those involved in geographical issues and in decision making about the use and management of environments.</p> <p>Undertake geographical enquiry, identifying relevant questions, implementing effective sequences of investigation, collecting a range of appropriate evidence from a variety of primary and secondary sources, using effectively relevant skills and techniques, drawing selectively on geographical ideas to interpret evidence, reaching substantiated conclusions, communicating outcomes clearly and effectively, and critically evaluating the validity and limitations of evidence and conclusions.</p> <p>Undertake a wide range of skills accurately – 6 figure grid references, scale, O.S map interpretation, sketch mapping, annotating.</p>
8	<p>a</p> <p>Describe</p> <p>Explain</p> <p>Detailed links</p> <p>Detailed use of evidence/ Examples</p> <p>b</p> <p>Relevant and precise conclusions</p> <p>c</p> <p>Detailed and place specific knowledge</p> <p>d</p>	<p>Students can ...</p> <p>Recall accurately detailed information about places, environments and themes, across all scales showing <u>detailed knowledge</u> of location (case studies) and geographical vocabulary</p> <p>Understand thoroughly geographical ideas, and apply their understanding to analyses of unfamiliar contexts.</p> <p>Understand thoroughly the way in which a <u>wide range of physical and human processes</u> interact to influence the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence.</p> <p>Understand complex interrelationships between people and the environment, and how considerations of sustainable development affect the planning and management of environments and resources.</p> <p><u>Evaluate</u> the significance and effects of values and attitudes of those involved in geographical issues and in decision making about the use and management of environments.</p> <p>Undertake geographical enquiry, identifying relevant questions, implementing effective sequences of investigation, collecting a range of appropriate evidence from a variety of primary and secondary sources, using effectively relevant skills and techniques, drawing selectively on geographical ideas to interpret evidence, reaching substantiated conclusions, communicating outcomes clearly and effectively, and critically evaluating the validity and limitations of evidence and conclusions.</p> <p>Undertake a wide range of skills accurately – 6 figure grid references, scale, O.S map interpretation, sketch mapping, annotating</p>

7	a	Describes Explains Clear links in answers	Students can ... Recall accurately detailed information about places, environments and themes, across all scales showing detailed knowledge of location (case studies) and geographical vocabulary Understand thoroughly geographical ideas, and apply their understanding to analyses of unfamiliar contexts.
	b	Clear use of evidence/ Examples Evaluates Clear conclusions	Understand thoroughly the way in which a wide range of physical and human processes interact to influence the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence. Understand complex interrelationships between people and the environment, and how considerations of sustainable development affect the planning and management of environments and resources.
	c	Detailed knowledge	Evaluate the significance and effects of values and attitudes of those involved in geographical issues and in decision making about the use and management of environments. Undertake geographical enquiry, identifying relevant questions, implementing effective sequences of investigation, collecting a range of appropriate evidence from a variety of primary and secondary sources, using effectively relevant skills and techniques, drawing selectively on geographical ideas to interpret evidence, reaching substantiated conclusions, communicating outcomes clearly and effectively, and critically evaluating the validity and limitations of evidence and conclusions.
	d		Undertake a wide range of skills accurately – 6 figure grid references, scale, O.S map interpretation, sketch mapping, annotating
6	a	Describe Explain Link Use of evidence/ examples to support	Students can ... Recall accurately detailed information about places, environments and themes, across all scales showing a fairly detailed knowledge of location (case studies) and geographical vocabulary. Understand geographical ideas, and apply their understanding to analyses of unfamiliar contexts.
	b	Analyses Informed conclusions	Understand the way in which a wide range of physical and human processes interact to influence the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence. Understand many interrelationships between people and the environment, and how considerations of sustainable development affect the planning and management of environments and resources.
	c	Clear and correct knowledge	Understand the significance and effects of values and attitudes of those involved in geographical issues and in decision making about the use and management of environments. Undertake geographical enquiry, identifying relevant questions, implementing effective sequences of investigation, collecting a range of appropriate evidence from a variety of primary and secondary sources, using effectively relevant skills and techniques, drawing selectively on geographical ideas to interpret evidence, reaching substantiated conclusions, communicating outcomes clearly and effectively, and critically evaluating the validity and limitations of evidence and conclusions.
	d		Undertake a range of skills accurately – 6 figure grid references, scale, O.S map interpretation, sketch mapping, annotating.
5	a	Describe (clear) Explain (clear) Concludes	Students can ... Recall reasonably accurately information about places, environments and themes, at a range of scales, and show some knowledge of location (case studies) and geographical vocabulary. Understand geographical ideas in a variety of physical and human contexts.

	b	(clear) Analysis	<p>Understand a range of physical and human processes and their contribution to the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence.</p> <p>Understand interrelationships between people and the environment and appreciate that considerations of sustainable development affect the planning and management of environments and resources.</p> <p>Understand the effects of values and attitudes of those involved in geographical issues and in decision-making about the use and management of environments.</p> <p>Undertake geographical enquiry, identifying questions or issues, suggesting appropriate sequences of investigation, collecting appropriate evidence from a variety of primary and secondary sources, using a range of relevant skills and techniques, reaching plausible conclusions, communicating outcomes, and appreciating some of the limitations of evidence and conclusions.</p> <p>Undertake some of the following skills accurately – grid references, scale, O.S map interpretation, sketch mapping, annotating</p>
	c	Evaluation – (some evidence used)	
	d		
4	a	Describe Start to explain (use of clear reasons)	<p>Students can ...</p> <p>Recall reasonably accurately information about places, environments and themes, at a range of scales, and show some knowledge of location (case studies) and geographical vocabulary.</p> <p>Understand geographical ideas in a variety of physical and human contexts.</p> <p>Understand a range of physical and human processes and their contribution to the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence.</p> <p>Understand interrelationships between people and the environment and appreciate that considerations of sustainable development affect the planning and management of environments and resources.</p> <p>Understand the effects of values and attitudes of those involved in geographical issues and in decision-making about the use and management of environments.</p> <p>Undertake geographical enquiry, identifying questions or issues, suggesting appropriate sequences of investigation, collecting appropriate evidence from a variety of primary and secondary sources, using a range of relevant skills and techniques, reaching plausible conclusions, communicating outcomes, and appreciating some of the limitations of evidence and conclusions.</p> <p>Undertake some of the following skills accurately – grid references, scale, O.S map interpretation, sketch mapping, annotating</p>
	b	Conclude Analyse Evaluate	
	c	Starts to Link Clear Knowledge	
	d		
3	a	Describe Start to explain (simple)	<p>Students can ...</p> <p>Recall some information about places, environments and themes, at a range of scales, and show some knowledge of location (case studies) and basic geographical vocabulary.</p> <p>Understand some geographical ideas in a variety of physical and human contexts.</p> <p>Understand a range of physical and human processes and their contribution to the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence.</p> <p>Understand some interrelationships between people and the environment and appreciate that considerations of sustainable development affect the planning and management of environments and resources.</p> <p>Understand some of the effects of values and attitudes of those involved in geographical issues and in decision-making about the use and management of environments.</p> <p>Undertake geographical enquiry, identifying questions or issues, suggesting appropriate sequences of investigation, collecting appropriate evidence from</p>
	b	Start to analyse Start to evaluate	
	c	Basic knowledge	

	d		a variety of primary and secondary sources, using a range of relevant skills and techniques, reaching plausible conclusions, communicating outcomes, and appreciating some of the limitations of evidence and conclusions. Undertake some of the following skills accurately – grid references, scale, O.S map interpretation, sketch mapping, annotating
2	a	List	<p>Students can ...</p> <p>Recall basic information about places, environments and themes, at more than one scale, and show some knowledge of location (case studies) and basic geographical vocabulary.</p> <p>Understand some simple geographical ideas in a particular context.</p> <p>Understand some simple physical and human processes and recognize that they contribute to the development of geographical patterns and the geographical characteristics of places and environments.</p> <p>Understand some interrelationships between people and the environment, and the idea of sustainable development.</p> <p>Show some awareness of the values and attitudes of people involved in geographical issues and in decision making about the use and management of environments.</p> <p>Undertake geographical enquiry, collecting and recording geographical evidence from primary and secondary sources, drawing simple maps and diagrams, communicating information and outcomes by brief statements, and recognising some of the limitations of evidence.</p> <p>Undertake some of the following geographical skills – 4 figure grid references, some O.S interpretation, sketch mapping, annotating</p>
		Identify	
		Start to describe	
	b	Start to explain	
		Basic	
	c		
	d		
1	a		<p>Students can ...</p> <p>Recall basic information about places, environments and themes, at more than one scale, and show a basic level of knowledge of location (case studies) and very basic geographical vocabulary.</p> <p>Understand some simple geographical ideas in a particular context.</p> <p>Understand some simple physical and human processes and recognize that they contribute to the development of geographical patterns and the geographical characteristics of places and environments.</p> <p>Understand some simple interrelationships between people and the environment, and the idea of sustainable development.</p> <p>Show some awareness of the values and attitudes of people involved in geographical issues and in decision making about the use and management of environments.</p> <p>Undertake geographical enquiry, collecting and recording geographical evidence from primary and secondary sources, drawing simple maps and diagrams, communicating information and outcomes by brief statements, and recognising some of the limitations of evidence.</p> <p>Undertake a few geographical skills – 4 figure grid references, some O.S interpretation, sketch mapping, annotating.</p>
	b		
	c		
	d		
S	a		
	b		
	c		
	d		