

# CHILD DEVELOPMENT ASSESSMENT FRAMEWORK

Assessment Grade		Key Knowledge and Skills
<b>9</b>	a	Students demonstrate an exceptional knowledge of all areas of child development. They are fully aware of the fundamental development changes that occur from conception right up to the age of 5 years.
	b	They use specialist terminology and draw from their own experiences of how children grow and develop. They are fully aware of the role the family plays, the importance diet plays in healthy development and can confidently write about the different kinds of support there are for the parent and child.
	c	They can independently carry out and collate information for their child study and apply knowledge learnt and make valuable conclusions from their investigations.
	d	Examination technique is exceptional, offering structured detailed answers.
<b>8</b>	a	Students demonstrate an exceptional knowledge of all areas of child development. They are fully aware of the fundamental development changes that occur from conception right up to the age of 5 years.
	b	They use specialist terminology and draw from their own experiences on how children grow and develop. They are fully aware of the role the family plays, the importance diet plays in healthy development and can confidently write about the different kinds of support there are for the parent and child.
	c	They can independently carry out and collate information for their child study and apply knowledge learnt and make valuable conclusions from their investigations.
	d	Exam technique is exceptional, offering structured detailed answers. Examination technique is outstanding.
<b>7</b>	a	Students demonstrate a very good knowledge of all areas of child development. They are aware of the developmental changes that occur from conception right up to the age of 5 years.
	b	They use specialist terminology and can draw from their own observations when discussing how children grow and develop. They can demonstrate awareness of the role the family plays and the importance of diet in healthy development. They can write about the kinds of support there are for the parent and child.
	c	They can independently carry out and collate information for their child study and apply knowledge learnt to make valuable conclusions from their investigations.
	d	They can demonstrate excellent exam technique
<b>6</b>	a	Students demonstrate a very good knowledge of most areas of child development. They are aware of the developmental changes that occur from conception right up to the age of 5 years.
	b	They can use specialist terminology and can draw from their own observations when discussing how children grow and develop. They demonstrate some awareness of the role the family plays and the importance of diet in healthy development. They can write about the kinds of support there are for the parent and child.
	c	They can independently carry out and collate information for their child study and apply knowledge learnt to make valuable conclusions from their investigations.
	d	Exam technique is consistently good.
<b>5</b>	a	Students demonstrate a good knowledge of most areas of child development. They can make use of some terminology in the correct context and are aware of the basic needs of a child from conception to the age of 5 years of age.
	b	
	c	

	d	They may seek guidance when researching and collating information for their child study. Exam technique is generally good.
<b>4</b>	a	Students develop an understanding of some of the concepts of development, they are aware of the basic needs of a child from conception to the age of 5 years but may be unfamiliar with definition and meanings of commonly used terminology.
	b	They are able to choose the correct activities for their child study and are fully aware of PIES and the selection of suitable activities.
	c	Guidance and direction will be needed in the relevant collation of research and interpretation of their findings when doing their child study. Exam technique can limit performance.
	d	
<b>3</b>	a	Students can recognise some developmental stages and can suggest examples of activities to promote a child's development appropriate to their age and stage of development.
	b	They are aware of the basic needs of a child and how most of these needs can be met.
	c	Written work may be supported with writing frames/prompt sheets to aid students' independent child study investigations.
	d	Exam technique can limit performance.
<b>2</b>	a	Students can list the basic needs of a child and can state how most of these needs can be met.
	b	They have a simplistic view of the developmental stages from conception to the age of 5 years. They may recognise some of the PIES and may be able to come up with some relevant activities for their child study.
	c	Support is required with researching and investigating, collating and structuring of their written work.
	d	Exam technique limits performance.
<b>1</b>	a	Students are aware of some of the basic needs of a child and how some of these can be met.
	b	Support is required to complete written tasks.
	c	
	d	
<b>S</b>	a	Students are unable to access the theoretical content of the course.
	b	
	c	
	d	