

# ART ASSESSMENT FRAMEWORK

Assessment Grade	Key Knowledge and Skills
<b>9</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake an excellent understanding of a wide variety of source material used for research showing perceptive and cultural understanding, through independent well-informed responses.</li> <li>b Select resources perceptively and imaginatively. Choice of resource is clearly appropriate.</li> <li>c Demonstrate excellent understanding through considered observations.</li> <li>d Make perceptive connections between written, visual and other elements.</li> </ul>
<b>8</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake a wide range of in-depth investigations.</li> <li>b Show decisive, focussed and well-considered refinement of ideas.</li> <li>c Show a sustained and focused ability to record detailed observations.</li> <li>d Demonstrate a strong and sustained ability to present information that is meaningful and personal. Demonstrate an expressive imaginative and sophisticated realisation of intentions.</li> </ul>
<b>7</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake a wide range of in-depth investigations.</li> <li>b Show decisive, focussed and well-considered refinement of ideas.</li> <li>c Show a sustained and focused ability to record detailed observations.</li> <li>d Demonstrate a strong and sustained ability to present information that is meaningful and personal.</li> </ul>
<b>6</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Demonstrate a strong and consistent understanding of a wide range of source material used for research showing strong cultural understanding.</li> <li>b Select resources independently and thoughtfully; the choices of resources are appropriate.</li> <li>c Demonstrate a strong ability to record observations.</li> <li>d Show an ability to make strong and imaginative realisations of intentions.</li> </ul>
<b>5</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake a range of purposeful investigations that provide appropriate and meaningful links to the development of independent and imaginative ideas.</li> <li>b Show purposeful and considered refinement of ideas.</li> <li>c Demonstrate a strong and consistent ability to record observations and insights.</li> <li>d Demonstrate a strong and consistent ability to present an informed and meaningful personal response.</li> </ul>
<b>4</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Demonstrate a good understanding of a range of source material used for research and shows good cultural understanding.</li> <li>b Select most resources independently; the choice of resource is informed and usually appropriate.</li> <li>c Demonstrate good understanding through informed and relevant observations and insights that show effect connections to intentions.</li> <li>d Make informed and relevant connections between visual, written and other elements.</li> </ul>
<b>3</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake sound investigations that provide relevant links to the development of informed ideas.</li> <li>b Show effective refinement of ideas.</li> <li>c Demonstrate a sound ability to record observations.</li> <li>d Make obvious and predictable connections between visual, written and other elements.</li> </ul>
<b>2</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake basic investigations that provide superficial links to obvious and predictable outcomes.</li> <li>b Show basic and superficial refinement of ideas.</li> <li>c Demonstrate some ability to record observations.</li> <li>d Demonstrate some ability to present an informed final piece.</li> </ul>
<b>1</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Demonstrate a limited understanding of source material used for research.</li> <li>b Show a limited ability to select resources independently; the choice of resource is minimal.</li> <li>c Demonstrate a lack of understanding through observations and insights.</li> <li>d Make simplistic and literal connections between written and other elements.</li> </ul>
<b>S</b>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>a Undertake a limited investigation that provides literal links to simplistic ideas.</li> <li>b Show limited and minimal refinement of ideas.</li> <li>c Demonstrate a limited ability to record observations and insights.</li> <li>d Demonstrate limited ability to present an informed and meaningful personal response.</li> </ul>