

[Type text]

SALTASH COMMUNITY SCHOOL

Activities and learning-mapped against Gatsby Benchmarks and the CDI Framework 6 leaning areas:

- 1. Grow through life- Grow throughout life by learning and reflecting on yourself, your background and your strengths.**
- 2. Explore possibilities-Explore the full range of possibilities open to you and learn about the recruitment processes and the culture of different workplaces.**
- 3. Manage career-Manage your career actively, make the most of opportunities and learn from setbacks.**
- 4. Create opportunities-Create opportunities by being proactive and building positive relationships with others.**
- 5. Balance life and work-Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and your community.**
- 6. See the big picture-Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.**

- in Personal Development lessons are in black
- in other curriculum subjects are in red
- drop down days and extra-curricular are in blue

[Type text]

SALTASH COMMUNITY SCHOOL
Year 7

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none">• Transition to secondary school• Introduction to CEIAG and 'My Personal Development Record'• School TEAM Value understanding• Different types of financial transactions and financial terminology <p>Spring Term</p> <ul style="list-style-type: none">• 'Me & My Future' - students are encouraged to think about their future, their strengths and areas for development, to 'aim higher' and to set personal targets and goals. They are encouraged to describe their dream job and why they aspire to it. Students are introduced to sources of information on different career pathways. They are introduced to a timeline that can be used to map out how you see your life unfolding. As well as the 6 principles. <p>Summer Term</p> <ul style="list-style-type: none">• 'I Love My Job' event – speed networking event giving students the opportunity to meet business volunteers from a variety of occupational sectors. Volunteers answer questions about their job role including how it relates to curriculum subject areas.• Personal Identity and Diversity	3 2 5 4	1 & 6 1,2,3,4,5,6 2,4,6
Additional	<p>University Passport Scheme including university trips</p>	3 & 7	1 & 4

[Type text]

SALTASH COMMUNITY SCHOOL

	<p>Some examples:</p> <p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English- Teaching how to determine the audience of a writing task and how to adapt your register to suit the audience. This teaches the important skill of self-representation in different contexts and teaching empathy for others and how to communicate your ideas sensitively.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p> <p>NCW-March 2022 a Careers lesson taught virtually in every subject.</p> <p>PE-Outwitting Opponents Curriculum developing Job related skills and qualities.</p>	<p>4</p> <p>4</p> <p>4</p> <p>4</p>	<p>1,4 & 6</p>
--	--	-------------------------------------	--------------------

YEAR 8

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
<p>Each & Every</p>	<p>Autumn & Spring Terms - Real Game:</p> <ul style="list-style-type: none"> • Understanding of the Careers principles in reality • Dreams – importance of aspirations • Job Research • Money, Spending & Personal Belonging • Jobs & Our Community 	<p>3</p> <p>2</p>	<p>1,2,3 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	<ul style="list-style-type: none"> • Transferable Skills • Stereotyping • Job Loss & CVs • Local Government Citizenship, how this effects the economy • Kudos & Unifrog • National careers week-Virtual Careers fair <p>Summer Term</p> <ul style="list-style-type: none"> • Interactive ‘World of Work’ event organised by RIO • Assembly followed by ‘Employability’ event organised by Future First • Guess the Job event • Falmouth University trip • Online Virtual Careers fair 	<p style="text-align: center;">3</p> <p style="text-align: center;">6</p> <p style="text-align: center;">2, 3 & 5</p>	<p style="text-align: center;">2,4,5 & 6</p>
<p>Additional</p>	<p>Continue Passport Scheme including university visits</p> <p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English- Teaching the importance of editing work and linking to editing being somebody’s sole jobs and how such roles contribute to job areas like journalism.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p> <p>NCW-March 2022 a Careers lesson taught virtually in every subject.</p> <p>PE-New scheme of work all linked to employability</p>	<p style="text-align: center;">7</p> <p style="text-align: center;">4</p> <p style="text-align: center;">4</p> <p style="text-align: center;">4</p> <p style="text-align: center;">4</p>	<p style="text-align: center;">1 & 4</p> <p style="text-align: center;">4 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

CAREERS & WORK-RELATED LEARNING

		GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none">• Developing self-awareness of skills and attributes• Understanding of group dynamics/ethos• British values and how respect and tolerance are so important <p>Spring Term</p> <ul style="list-style-type: none">• Options Support through PD lessons and Options Evening (Virtual)• Decision-Making• Post 16 Options• Equal Opportunities in the workplace• Labour Market Information• Future First – ‘Where my subjects have taken me’ event• Unifrog• Protected characteristics and how these should be upheld in the workplace• NCW-Virtual Careers tour <p>Summer Term</p> <ul style="list-style-type: none">• Soft launch of work experience by local employers• TEAM week and the Development of soft skills	<p>2</p> <p>3</p> <p>4 & 5</p> <p>6</p>	<p>1 & 6</p> <p>1,2,3,4,5&6</p>
Additional	<p>Post-16 Options Evening open to all students and their parents (including LMI presentation to parents)</p> <p>Duke of Edinburgh Scheme</p> <p>Global Citizenship-Students to design a holiday based on a budget and a specific Criteria.</p>	<p>7</p>	<p>2,4 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	<p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English-Competitions ran for students within poetry and creative writing.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p> <p>Options-All Subject entries in the Option booklet and films explored job opportunities within each subject.</p> <p>NCW-March 2022 a Careers lesson taught virtually in every subject.</p>	<p>3</p> <p>2, 3 & 7</p> <p>4</p> <p>4</p> <p>4</p>	<p>4 & 6</p>
--	--	---	------------------

YEAR 10

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none"> • Work experience Virtual and Physical (detailed launch!) • Post 16 options-Apprenticeship presentation Cornwall College • Rights & responsibilities of employers and employees • Students introduced to Unifrog as a research tool and to help them produce a CV • Letters of application • Telephone skills • Health and Safety in the workplace • Trade Unions • Confidential Information and GDPR • Personal finance issues e.g. debt 	<p>6</p> <p>6</p>	<p>1,2,3,4 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	<p>Summer Term</p> <ul style="list-style-type: none">• Preparation for work experience (2 hour session) during Work Related Learning week• Health and safety sessions within lessons• What you do in a range of situations on work experience• Logbook completion• Work experience debrief and thanking employers.		
Additional	<p>Post-16 Options Evening open to all students and their parents.</p> <p>Parental Work experience Information evening.</p> <p>Future First workshops with students-Why my work experience was so important.</p> <p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms.</p> <p>English- Spoken Language endorsement at GCSE demands that every student deliver a presentation and they are marked on their usage of Standard English.</p> <p>*Macbeth – directing a scene. Giving clear instructions and then justifying choices.</p> <p>*An Inspector Calls. We explore how the workforce are treated and workers’ rights. Also, we look at the role of an inspector, within the police force and how his power affords him status and trust.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p>	7	4 & 6

[Type text]

**SALTASH COMMUNITY SCHOOL
YEAR 11**

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none">• One-to-one careers interviews with CSW as well as game changer programme and DWP mentoring.• Unifrog and Careers plot• Post 16 Options & Pathways-Plymouth City College, Cornwall College, Discovery College, PCAD-all in for presentations• DWP-Apprenticeships and resilience to obtain one• NCS-Volunteering and entrepreneurship• Post-18 Options & Pathways-Falmouth University• Employability skills• Labour Market information• CV update• Letters of application• Interview skills• Aspirations Day in incorporating a Careers Fair <p>Spring Term</p> <ul style="list-style-type: none">• National Citizenship Scheme – Why sign up?• ASK Apprenticeships in to do workshops <p>Summer Term</p> <ul style="list-style-type: none">• Revision Techniques• Leaver and parents survey	<p>8</p> <p>7</p> <p>3</p> <p>7</p> <p>1</p> <p>1</p> <p>4</p>	<p>1,2,3,4,5 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	<p>Science-lesson on historical developments and scientific technologies. Power point shown and displayed in all rooms. Opportunities for STEM based trips.</p> <p>English- Job roles in the armed forces are discussed when we study the 'War and Conflict' poetry. We explore the treatment of soldiers and how warfare has changed over time.</p> <p>Maths-Careers posters with related jobs within all Maths classrooms, documented in units of work and taught in lessons when related to the Maths topic being delivered.</p> <p>GCSE Schemes of work for Option subjects available showing links to employment.</p>	<p>4</p> <p>4</p>	<p>4 & 6</p>
<p>Careers across the school- Benchmark 4</p>	<p><u>Whole school expectations</u></p> <ul style="list-style-type: none">*Career based displays within each department that are subject specific*Careers to be part of schemes of learning*Subjects to deliver KS3 lessons during National Careers week*Within both options booklet and Sixth form prospectuses career routes for each subject illustrated.*Use of our 500 strong student alumni within subject areas*Staff to have their own careers journey information on classroom doors*Y11 Aspirations day to have subjects presenting about the career routes from the subject.	<p>4</p>	

[Type text]

SALTASH COMMUNITY SCHOOL

Sixth Form

Activities and learning:

- in Careers lessons are in black
- in General Studies are in red
- in Assemblies are in Green
- drop down days and extra-curricular are in blue

YEAR 12

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none">• Work Experience launch• British Film Institute Assembly• NCS/Volunteering assembly• Royal Naval Reserve session• Am I on the right A level pathway using Labour market Information?• Updating CV's on Unifrog• Skills Builder <p>Spring Term</p> <ul style="list-style-type: none">• Future First ex-student Careers Panel• Apprenticeships assembly• MOOCs assembly• Degree apprenticeship session (Bath Spa)	6 7 7 7 7 7	1,2,3,4,5 & 6

[Type text]

SALTASH COMMUNITY SCHOOL

	<ul style="list-style-type: none"> • Competitive Universities + Getting the most from you exhibition session (Exeter Uni) • You're Hired assembly and heats • UCAS exhibition & Exeter campus visit • Kudos • Work Experience, volunteering and part time jobs • One to one Careers interviews (over several lessons) • UCAS / Exeter visit preparation <p>Summer Term</p> <ul style="list-style-type: none"> • Personal statements session (University of South Wales) • Parents HE Information Evening (including Universities of Plymouth & South Wales) • You're Hired heats • Environment awareness / study session (Cornwall College) • Work Experience • UCAS registration • Personal statements (two lessons) • Work Experience preparation • Where we are now – reflection and research 	<p>5</p> <p>5</p> <p>5</p> <p>4</p> <p>5</p> <p>6</p> <p>5</p> <p>8</p> <p>5</p> <p>5</p>	
<p>Additional</p>	<ul style="list-style-type: none"> • Post-16 Options Evening open to all students and their parents • National Citizenship Service Scheme (summer term) • EPQ skills session (compulsory for about 85% of year group) also include input from universities on topics such as research, referencing, project planning etc. • Various opportunities are advertised to students such as Exeter Scholars, Cambridge University Shadowing Scheme, Inspire2Involve (Oxbridge), Sutton Trust Summer Schools, Nuffield Research Fellowships etc. All of these have had students participating during the last three years. Invitations to open days and taster days are also passed on. 	<p>2/7</p> <p>4</p>	<p>2,4 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	<ul style="list-style-type: none"> The school takes part in Truro school’s Oxbridge preparation activities in the summer term (focusing on preparation and application). <p>English- Explore attitudes towards regional accents and Non-Standard English and how using NSE may limit job opportunities.</p>	<p>5/7</p> <p>5</p>	
--	--	---------------------	--

YEAR 13

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none"> Writing personal statements-Exeter University Student Life session (University of Plymouth) Marjon assembly (University of St Mark & St John) PwC Careers follow up skills session (most years) Personal action plans Online reputation Setting up Linked in profiles Research and applications Interview preparation Targeted individual interviews <p>Spring Term</p> <ul style="list-style-type: none"> Student Finance session (Cardiff Uni) or Apprenticeship Session (LSSW) – student choice Follow up targeted individual interviews 	<p>2</p> <p>5</p> <p>5</p> <p>5</p> <p>8</p> <p>7</p> <p>4/7</p>	<p>1,2,3,4,5 & 6</p>

[Type text]

SALTASH COMMUNITY SCHOOL

	Summer Term <ul style="list-style-type: none">• Future First surviving the real world panel• Future first registration / Careers survey	1	
Additional	<ul style="list-style-type: none">• Post-16 Options Evening open to all students and their parents• National Citizenship Service Scheme (summer term)• Various opportunities are advertised to students such as open days, gap year schemes, Bettie Weissman International Summer Science Institute etc.• The school takes part in Truro school's Oxbridge preparation activities in the autumn term (focusing on interview). Mock interviews are also offered to all students.	2/7 7 5	4,5,6,7,14 1,2,3,8,11 1,14