



Brief explanation of what you intend to do and why

'I am going to look at products x,y,z on the market because I think it will help me to...'
What are your first initial impressions of the product?



- ✓ Explain why you have chosen these particular products to analyse-is it relevant to the context?
- ✓ Must be a comprehensive investigation with justified points
- ✓ Summarise how it could inform your design ideas

Photographs

You need to include images of the existing product you are analysing to show the product in detail.



Remember to only include products that are relevant to the context and use both primary and secondary sources to get products to analyse.

Primary Source– Product is in front of you.

Secondary Source– Images and information taken from online or another source but the product is not in front of you.

Good/Likes



Bad/Dislikes



Cost/Economics

- How much did the product cost to produce? What is the retail value?
- Is this good value for money?
- Will it give the company a good profit?
- Is it branded? Does this increase the cost?
- Is it affordable?
- Does it look expensive/cheap and why?

Client/ Intended Market

- Who is the product intended for? Target market?
- Why are they using the product?
- What age? What interests do they have?
- What will attract customers to it?
- What does the consumer need/want from the product

Size and Weight

- What size is the product? What will its depth, width and height be? (Hint Use dimensions - mm)
- What does the product weigh?
- Does it have to be lightweight for a reason? If yes, why is this?
- Is it a suitable size and weight? Why?
- If you increased or decreased the products scale would it work better?

Aesthetics

- What colour is the product? Why has this colour been chosen?
- What shape is the product? Why is it this shape?
- What surface finish is the product? Smooth or rough, why?
- Does the product look attractive? If so, why is this? What style. Do you like it? Why?
- Does it have a good quality finish? How has this been achieved?
- What has been the inspiration behind the piece?
- Does it look like anything? style, form, texture, pattern

Materials

- What are the main materials the product has been made from? What are the main components used?
- Why do you think they have used these materials?
- What properties do these materials have that make them suitable?
- Would using a different material work better and why?

Physical properties
Absorbency
Density
Fusibility
Electrical conductivity
Thermal conductivity

Working properties
Strength
Hardness
Toughness
Malleability
Ductility
Elasticity

Manufacturing methods

- Is it a one off, batch or mass produced?
- Can you identify any industrial processes that have been used?
- How is the product joined together?
- Are these methods sufficient or would you recommend others?

Maintenance

- How is the product to be maintained? eg repaired, cleaned, the upkeep over time.
- What parts need to be maintained? Why? How?
- Could parts be replaced? How? (Hint: Screws, nuts/bolts, use of standard components)
- What finish does the product have? How will this be maintained?
- What parts may be built to fail-planned obsolescence-is this a good/bad thing?
- Is it meant of one off use or multiple usage?

Moral and Social Issues

- How does this product help the user improve their quality of their working life?
- How will this help their health in the long run?

Sustainability

- What recycled materials have been used in the product? why do you think they have been used and how has the designer used them?
- What manufacturing processes have been used and are these environmentally friendly?
- What energy sources have been used and why?
- Does it use any harmful chemicals?
- Does it use energy-what type?
- What pollution was made during extraction/processing/transportation?

Health and Safety

- How is the product safe to handle? Is the product CE marked anywhere and if so where is the mark?
- Are there any age restrictions using this product-why do you think this is?
- Are there any sharp edges/corners/loose parts?
- Is there anything that could harm a child?
- Is there something you could change to make it safer?

Function/ Reliability

- What is the product used for?
- What does it do?
- Is it easy to use?
- How could the product be tested?
- How do you know the product will be reliable? Is it well made?
- What forces/stresses are placed on the object-tension, compression, torsion, shear. Is the product adequate for this?

Environment

- In what environment(s) is the product to be used?
- Can it be used in more than one type of environment?

Ergonomics

- Is the product comfortable to use?
- Is the product freestanding or not?(Does it need to be or would it be better if it was?)
- If the product has adjustable parts, are they easy to use?
- Does the product have movable parts?

Tools and Equipment

- What tools and equipment have been used to design and build this product?
- What tools are needed to take the product apart?
- Are there any specialist tools or equipment that have been used?

Quality Control

- Is this product high, medium or low quality?
- Has the price of the product influenced your decision?
- Have any production aids been used- Jigs/formers/moulds/templates/stencils

Electronics

- Are there any electronics on the product?
- What electronics does the product use? (12 / 24 / 240 volts)

Components and assembly

- What joining methods have been used?
- What fixings/components have been used?
- Are these standard components?

Key findings/ summary

What have been your key findings from doing this?

What features will you like to consider taking forward when you are designing your product and why?

'I have analysed the chosen products in detail and looked at some potential features I could take forward when designing my own product.'

Explain what you liked and did not like and why you have found this research useful.



A01A Identify, investigate and outline design possibilities

Product analysis



Use these prompts to help you analyse your context. The prompts are here to help trigger thoughts you can write down, not just words. You can write your ideas as bullet points and questions.



- ✓ Presentation is important but don't waste time
- ✓ Use relevant ideas you have come up with before
- ✓ Think about problems and not products
- ✓ Write down all thoughts even wacky/crazy ones

- Careers**
- Science
 - Politics/law
 - Archeology
 - Architecture
 - Beauty
 - History
 - Geography
 - Food/diet/catering
 - Manufacture
 - Space
 - Technology
 - Fashion
 - Inventions
 - Construction
 - Engineers
 - Economy
 - Retail
 - Agriculture
 - Athletes
 - Business
 - Army
 - Healthcare
 - Veterinarian
 - Builders
- Interactions**
- Smell
 - Carry
 - Hold
 - Wear
 - Sit on
 - Sleep on
 - Stand on
 - Shelter
 - House
 - Display
 - Look at
 - Listen to
 - Touch

- Hobby/lifestyle**
- Sport
 - Dance
 - Art
 - Craft
 - Gaming
 - Animals
 - DIY
 - Music
 - Theatre
 - Cinema
 - Health
 - Walking
 - Museums
 - Galleries
 - Socialising
 - Diet
 - Collecting
- Locations**
- Bedroom
 - Kitchen
 - Bathroom
 - Living room
 - Garden
 - Study/office
 - Playroom
 - Conservatory
 - Home cinema
 - Conservatory
 - Garage
 - Driveway
 - Street
 - Neighborhood
 - Parks
 - School
 - Library
 - Hospital
 - Town
 - Land mark
 - Country

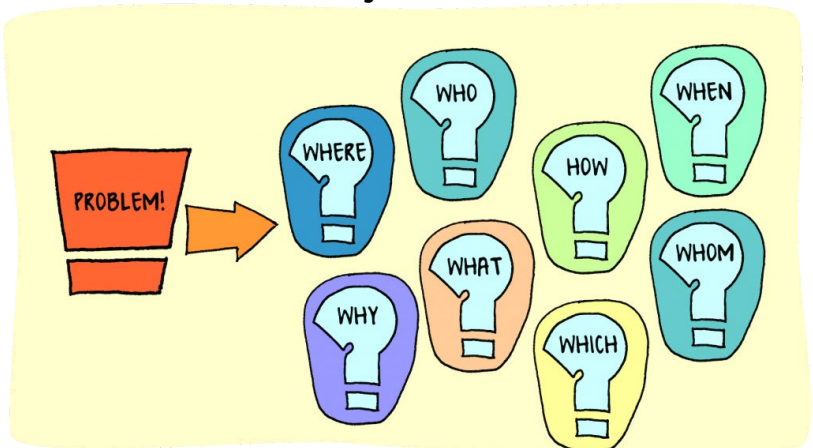
- Being**
- Flat pack
 - Single use
 - Simplified
 - Multipurpose
 - Recycled
 - Repurposed
 - Foldable
 - Recyclable
 - Collapsible
 - Biodegradable

- Protecting**
- Environment
 - Vulnerable
 - Children
 - Injuries
 - From pain
 - From weather
 - From disease
 - From natural disasters
 - Relationships
 - Traditions
 - Against crime

- Increasing**
- Convenience
 - Security
 - Ease of living
 - Medicine
 - Profitability
 - Happiness
 - Relaxation
 - Safety
 - Advertising

- Helping**
- Disability
 - Minority
 - Poverty
 - Wildlife
 - Nature
 - Environment
 - Cultures
 - Climate change
 - Children
 - Mothers
 - Human rights
 - Mental health
 - Immigration
 - Self identity
 - Families
 - Parenting

- Improving**
- Safety
 - Comfort
 - Promotion
 - Entertainment
 - Fun
 - Aesthetics
 - Education
 - Relaxation
 - Community
 - Protection
 - Quality of life
 - Memory
 - Fitness
 - Knowledge
 - Education



- Analysis**
- Aesthetics
 - Cost
 - Economics
 - Ergonomics
 - Maintenance
 - Tools
 - Equipment
 - Quality control
 - Materials
 - Function
 - Reliability
 - Proportion
 - Size and weight
 - Health and safety
 - Electronics
 - Requirements
- Using**
- New technologies
 - Smart materials
 - Modern materials
 - Waste materials

- Events**
- Festivals
 - Celebration
 - Sporting events
 - Gifts
 - Birth
 - Death
 - Religious

- Target market**
- Babies
 - Toddlers
 - Teens
 - University
 - Newly weds
 - Mothers
 - Retired
 - Elderly
 - Genders
 - Young/old
 - Middle age
 - Religion

- Saving**
- Space
 - Transport emissions
 - Resources
 - Energy
 - Water
 - Lives
 - Time
 - Nature
 - Money
 - Materials

- Actions**
- Communicate
 - Live
 - Dress
 - Entertain
 - Work
 - Relax
 - Sleep/wake
 - Travel
 - Play
 - Eat/drink
 - Educate
 - Clean

- Travel**
- Hotel
 - Swimming pool
 - Airplane
 - Ferry
 - Bicycle
 - Motorbike
 - Car
 - Boat

- Manufacturing**
- 3d printing
 - Laser cutting
 - Living hinge
 - Laminating
 - Die cutting
 - Injection moulding
 - Vacuum forming
 - Blow moulding
 - Casting
 - Addition/wastage
 - One off
 - Batch
 - Mass/continuous/flow



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Context analysis

