

Prospectus 2023 - 2024



Tenacity - Empathy - Aspiration - Motivation

Welcome to Saltash Community School

Dear Parents, Carers and Students,

Welcome to Saltash Community School where our **TEAM** core values of Tenacity, Empathy, Aspiration and Motivation drive everything we do. We work hard to build these values in all members of our school community.



Our TEAM values support our motto of 'Achieving More Together'. We believe a strong partnership between the school, the children and their families will enable us to provide the best possible education for the children in our care, balancing their wellbeing and academic needs.

I look forward to welcoming you and your child to Saltash Community School.

Kate Littledyke
Headteacher



Tenacity:

A tenacious learner shows strong perseverance and doesn't give up when things are hard. They are determined to succeed and apply themselves, showing commitment to the work set; always aiming to produce their best work. They respond positively to feedback and always complete their improvement work.



Empathy:

An empathetic learner is aware of the feelings of others, showing respect towards and understanding of other peoples' views. They listen carefully to what others say, showing sensitivity towards them; being sympathetic and kind. They respect others' right to learn.



Aspiration:

An aspirant learner is ambitious, with clear goals. They aim high and have high hopes and dreams. They are curious about the world around them, ethical, often complete more than is asked, and undertake a wide range of enrichment opportunities.



Motivation:

A motivated learner is ready to learn, well prepared and punctual. They take the initiative and work independently always completing homework and classwork to the best of their ability.

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Our Community School

The school is a mixed 11 to 18 comprehensive school established in its present form in 1968. The school converted to Academy Status in April 2011, and became part of a Multi Academy Trust (SMART) with one of its partner primaries, Landulph, in January 2014. The SMART family expanded in 2016 to include Liskeard and Looe secondary schools along with Dobwalls and Trewidland primary schools. Situated in an area of outstanding natural beauty, it occupies a 13 acre site overlooking Plymouth Sound and the Tamar, Tavy and Lynher rivers.

The catchment area includes Brunel Community Primary School, Burraton Community Primary School, Bishop Cornish School, St Stephens School, Landulph School, Sir Robert Geoffrey's School, Landrake, and St Germans School. An increasing number of students are now joining the school from outside the immediate catchment area in both Year 7 and Year 12. The school is regularly oversubscribed.

The facilities in our community school are enjoyed by many people, though of course our students are the first to benefit. The school is well equipped with excellent teaching facilities to meet the requirements of the National Curriculum.

We have 12 laboratories, a whole school computer network with over 1,000 machines, 78 teaching rooms, including an industry-standard catering room, a gymnasium and sports hall. Specialist rooms are also available for Music, Art and Drama.

We have a well stocked Library/Resource Centre where students can research and access information from a wide variety of sources.

We also have a livestock area containing pigs, chickens and goats and several allotments which enhance provision in many curriculum areas.

Our extensive sports fields, including a superb floodlit all-weather pitch, are amongst the best in the county, enabling us to offer a wide range of different sports to our students and local community.



Mission Statement

At Saltash Community School our core values are Tenacity, Empathy, Aspiration and Motivation; focussing on a TEAM ethos - achieving more together.

We are committed to building a strong and supportive network of students, staff, parents, carers, governors and members of the local community working together to achieve the best possible outcomes for the children in our care.

We are concerned with the 'how' of learning as well as the 'what'; giving students and staff metacognitive strategies to help them embed new knowledge to be successful lifelong learners.

We value the development of skills as much as the acquisition of knowledge and embed the SECRET skills across our curriculum (Self-management, Effective Participation, Creative Thinking, Reflective Learning, Enquiry and Team-working).

We are fully committed to supporting student and staff wellbeing alongside academic success.

We are proud of our fully inclusive ethos, welcoming students whatever their personal successes or challenges.

Safeguarding Statement

Saltash Community School is committed to safeguarding and promoting the welfare of children and young people. To achieve our commitment, we ensure continuous development and improvement of robust safeguarding processes and procedures that promote a strong culture of safeguarding amongst all of our staff and volunteers.

Our child protection and safeguarding policies can be viewed on the school's website, welcoming students whatever their personal successes or challenges.

Our Safeguarding Team



Matt Oakes



Dani King



Sarah Moss

Tim Parkman - Chair of Governors

On behalf of the governors, welcome to Saltash Community School. I hope this prospectus echoes what I believe you will find in our school community, that is a team of students, staff, trust, volunteers, parents/carers and community working together to help our students thrive to be the very best they can.



The governors are here to support, challenge and encourage Ms Littledyke, the Senior Leadership Team and the whole school community. We all work together to make sure we bring the highest standards of education, a safe place for everyone and a place where everyone can be the best they can be. I am so grateful for my fellow Governors and the time they give as volunteers to support the school on its improvement journey, as well as the support we receive from the wider Smart Trust.

Please take time to look at our website as well and see the amazing video that gives a taster of life here at Saltash Community School.

We hope that as you read this prospectus you will start to get excited as to what your journey at Saltash Community School could be and we do hope that you will come and be part of Team Saltash.

Tim Parkman

Student Leadership

“ Welcome to Saltash Community School. We have a strong and thriving School Council and value student voice. We play a key part in helping the school uphold its values of Tenacity, Empathy, Aspiration and Motivation. ”



Admission Procedures

The number of places available in Year 7 for September 2024 is 230.

SMART is the South East Cornwall Multi Academy Regional Trust and is the Admission Authority for Saltash Community School. SMART will participate fully in Cornwall Council's Fair Access Protocol and the Cornwall Council's Co-ordinated Admissions Schemes for starting school, secondary school transfer and applying for a place during the school year.

Details of these schemes are available on Cornwall Council's website or on request from Cornwall Council (all contact details are below). Further details on our Admission Arrangements can be viewed on the attached link on the SMART website ([information - policies - learning](#)).

Applying for a place:

All applications for places at the start of Reception or Year 7 or during the academic year must be made to the applicant's home Local Authority on the appropriate application form. The application form and supporting information will be available electronically on Cornwall Council's (or your home

Local Authority's) website. There is no supplementary information form required by the Trust.

However, if your child has an Education, Health and Care Plan (EHC Plan), you do not need to complete an application form as a school place will be identified through a separate process.

Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: statutorysen@cornwall.gov.uk

If a request has been made for an EHC needs assessment for your child, or your child is currently being assessed to decide whether an EHC Plan is necessary, you will need to make an application using the normal process.

Contact details:

Cornwall Council - **0300 1234 100** - <http://www.cornwall.gov.uk/>

School Admissions Team - **0300 1234 101** - <http://www.cornwall.gov.uk/admissions>

School Transport - **0300 1234 100** - <http://www.cornwall.gov.uk/schooltransport>





School Uniform & Equipment

Saltash Community School has a distinctive school uniform. We ask for parents' support in ensuring that all students in Years 7-11 wear the correct uniform. There is no uniform in the Sixth Form but we insist that senior students are dressed appropriately for the activities of the school day. All items of school clothing must be clearly named.

Uniform

A black blazer embroidered with school logo. This can be purchased from West Country Embroidery, Saltash Uniforms, the Schoolwear Shop (Plymouth) or you can purchase a school logo and stitch this on to a plain black blazer.

Standard blue school shirt (short or long sleeved).
Tailored black school trousers/knee length pleated black skirt/knee length shorts.

Black or white socks.
Black or flesh coloured tights.

Standard flat heeled all black leather style shoes, with covered heels and toes. Rubber toes and canvas shoes are not permitted.
Clip on school tie.

PE Kit

Black shorts with black and gold t-shirt with school logo. Black and gold multi-sport top, black and gold training top with school motif, white socks, black

sports socks, trainers, plain black training pants/ leggings (optional). Boots for rugby and football, a gum shield for rugby and shin pads for football.

General

Outdoor clothing should be sensible and smart. Coats and hats should not carry any offensive or inappropriate logos.

A watch and one simple pair of small studs or sleepers in ear lobes.

Exaggerated hairstyles or unnatural hair colours are not acceptable.

No false nails or nail polish.

Equipment

To assist students in their learning the following items are necessary: pen, pencil, ruler, eraser, pencil sharpener, highlighter, glue stick, protractor, compass, scientific calculator and a set of colouring pencils.

Please do not hesitate to contact the school if you need financial support in order to provide equipment or uniform for your child.

Pastoral Organisation & Wellbeing



The school is organised in year groups of approx 230, each under the guidance of a Head of Year and non-teaching pastoral support assistant.

When students enter school at 11 they are placed in a tutor group using information provided by the primary schools. The Form Tutor is the immediate source of help and advice, acting as an initial contact between school and home.

Heads of Year have overall responsibility for the students in their year group and deal with any problems that arise. Mrs Feldwick is Head of Year 7 and transition.

Student wellbeing is central to all we do at Saltash Community School. Our Pastoral Hub is staffed and open all day for any student who may need to seek advice or deal with an issue. We also have an in house counselling service provided by Psychology Associates, giving access to wellbeing groups, play therapy and counselling.

Saltash Community School follows a TEAM Reader programme during tutor time. The books have been chosen by staff to enable students to address issues within our local community and to promote an awareness of global issues including the Fundamental British Values. Year 7 also follow a fortnightly wellbeing lesson as part of the PD curriculum which gives students the opportunity to discuss the importance of both physical and mental health. Our aim with both of these programmes is to help our students build strength, knowledge and resilience to deal with new challenges they may face.

We are proud of our pastoral organisation and care and delighted that its strength has been recognised in three consecutive Ofsted reports:

**“Saltash is a welcoming school where staff and pupils have a strong team spirit”
Ofsted, 2022**

Meet Our Transition Team



Mrs Feldwick
Head of Transition

In her capacity as the Head of Transition, Mrs Feldwick regularly visits and collaborates with local primary schools to ensure a seamless transition from primary to secondary education for students. Furthermore, she also serves as the Head of Year 7, ensuring that all students experience a positive and smooth beginning to their journey at Saltash.



Mrs Hodson
SEND Co-ordinator
(SENDCO)

As the SENDCO, Mrs Hodson leads a team of Learning Support Assistants. They collaborate with the school's staff to guarantee that Saltash Community School provides an inclusive curriculum. Mrs. Hodson also maintains close communication with parents and caregivers to ensure that the needs of all our students are effectively addressed.



Mrs King
Pupil Premium Champion

Mrs King is an integral part of the safeguarding team, dedicated to ensuring the well-being of all students at Saltash Community School. Her role involves collaborating not only with school staff but also with various partner agencies and external support services. Additionally, she works in tandem with Mrs Feldwick to visit local primary schools and conduct tours of our school site.

We recognise and respect the quality of our local primary schools and work hard to make sure that their efforts and achievements are built upon when students transfer to us. Increasingly, the information available to us on Year 6 achievements helps us to tailor our teaching and pastoral support when students join us in Year 7.

Socially the change from a small primary to a large community school can seem daunting, so we make every attempt to make this transition as easy as possible. Most primary children in the area will have visited the school at some time for a variety of reasons for example, musical events, sports festivals, curriculum based workshops and transition masterclass sessions. In addition, our Transition Team visit the primary schools to answer any questions that pupils preparing for the transfer may have, and talk to Year 6 teachers about children's specific needs.

In the Summer term, all Year 6 children have the

opportunity to spend at least a day at Saltash Community School. The day will culminate in the children meeting their Year 7 Form Tutor and other pupils that will be in their tutor group. These 'transition days' answer many questions and greatly relieve many uncertainties and then by September our surroundings seem both familiar and friendly. For those that may need more reassurance and time to familiarise themselves, we do offer enhanced transition sessions based on individual needs.

There are a number of transport options that service Saltash Community School. Contracted buses are used to transport those living in outlying villages such as Landrake, Tideford and St Germans. These are not operated by the school; responsibility for them lies with the Local Authority and contractors. If you wish to know more about transport arrangements please contact staff at County Hall (**0300 1234 101**) who will be pleased to help.

Home & School

The school operates a system of TEAM points in order to praise our students when they are displaying Tenacity, Empathy, Aspiration or Motivation. We praise the positives wherever possible and encourage our students to be responsible members of our school community. We report home a child's TEAM points on each Attainment Profile (AP). these can also be viewed on their ClassCharts profile which is an online platform between school and home.

Attainment Profiles are released twice a year and will always follow students sitting an Application Check. We have two forms of assessment: Knowledge Checks and Application Checks.

Each child is allocated an Expected Band based on their prior baseline assessment score (this could be their Year 6 SATs score or, in the absence of SATs, an assessment tool called CAT4). Every assessment is used by your child's teacher to plan their next steps in their learning. Teachers will identify gaps or misconceptions and support students to develop in these areas.

An Attainment Profile will indicate a child's Expected Band, their Current Band (based on their most recent performance in an Application Check), attendance information and Attitude to Learning.

To support our students, we also hold Parents' Surgeries in which parents/carers can discuss their child's learning and progress with each subject teacher. This is in addition to regular feedback given to the children in their lessons. This feedback can take the form of written, verbal or electronic.

Saltash Community School - Praise

- Bronze award 1 point**
 - Completing work to the **best of ability**.
 - Supporting others, showing empathy and kindness.
 - Demonstrating good manners.
 - Contributing to efficient start to lesson.
 - Quickly starting work.
 - Asking relevant, thought provoking questions
- Silver award 5 points**
 - Demonstrating initiative to problem solve.
 - Being a good role model.
 - Improving of grade/attitude to learning.
 - Attending extracurricular clubs
 - Attending revision.
 - Reporting discriminatory language/actions in appropriate manner
- Gold award 10 points**
 - Demonstrating sustained behaviour from silver award.
 - Participating significantly in a charity event.
 - Assisting in the community.
 - Conducting independent additional work.
 - Showing significant progress over term or year.
- Outstanding Achievement award 50 points**
 - Email nomination SAL@saltashcloud.net
 - Outstanding contribution award@saltashcloud.net
 - Leading a charity event/ community project.
 - Representing school/ sport etc on a national level.

Tenacity | Empathy | Aspiration | Motivation

Homework is a rigorous and compulsory part of our curriculum. All homework is uploaded to ClassCharts so that you can support at home. Please see below to see the expectations regarding the amount set by subjects:

	<p>Maths, English & Science</p> <p>(30 minutes per week @ KS3) (40 minutes per week @ KS4)</p>		<p>The 'Core' of your curriculum supports all other subjects, has the most contact time and requires more home learning.</p>
	<p>All other Subjects</p> <p>(30 minutes per fortnight @ KS3) (40 minutes per week @ KS4)</p>		<p>Helps you to retain knowledge that is essential in each subject.</p>
	<p>Enrichment</p> <p>Read, Listen, Online, Visit, Make</p>		<p>Develops your cultural capital and a love of learning.</p>



Partnerships & Community

Working in partnership with other schools, local community groups and organisations is extremely important to everyone at Saltash Community School. The success of the Multi Academy Trust has led to more primary and secondary schools across South East Cornwall coming together to form a larger, expanded MAT, known as SMART (South East Cornwall Multi Academy Regional Trust). SMART comprises three primary schools and three secondary schools, and serves the needs of learners of all ages across South East Cornwall.

Over the last few years the partnership of SMART schools has worked together, committed to educational excellence through the sharing of good practice, resources and facilities.

We are proud to be a Community School, serving our community of Saltash and the surrounding areas. But being a Community School is a two-way relationship. The school has to be part of the community and, at the same time, the community plays an active part in the life of the school.

We are working closely with the 'Safer Saltash' initiative and encouraging our students to be proud of where they live. We are now looking to build more partnerships with other agencies to further support our young people and their families, so keep an eye out for exciting opportunities in the near future.

As well as this, we work with other local organisations such as University of Plymouth,

Theatre Royal and Plymouth Argyle to improve the opportunities for our young people and to help them to aspire to great things. For the past four years, we have run a Community Ambassador scheme. This involves our students participating in and volunteering their time at Community events. Students take part in litter picks through Saltash and represent the school at open evenings. It is amazing to see our students take on these roles of leadership and we hope to build on this in the future.

Our Sports Leaders exemplify these leadership skills particularly well, representing our school and running sporting events across Cornwall. They really are a credit to our Community School.

We want our young people to be proud of where they live and understand what it truly means to be an active citizen. We want them to be proud of their school and understand that, even when not in uniform, they are still representing us and our value.





Inclusion

At Saltash Community School we put inclusion at the heart of all of our work. Promoting tolerance and understanding of difference within our school and community, and the world as a whole is key to ensuring our learners are equipped for their life in a diverse world.

Our SEND provision focuses on ensuring every child can make progress from their starting points, and to develop their own individual strengths and passions. As soon as a student joins us, we start working on helping them to be ready for leaving us! Whether that be after their GCSEs or A levels, we want our students to move onto their next steps equipped with the confidence to achieve fulfilling and independent lives.

Teachers at Saltash Community School are trained to provide high quality inclusive teaching for all our students, including those with special educational needs and disabilities. They are supported by a qualified and experienced SENDCO, Assistant SENDCO, SEND administrator, and a team of Learning Support Assistants. Additionally, we have a team of Senior Learning Support Assistants, who provide individual and small group intervention and support for those students with the highest levels of need, such as those with EHCPs. We also have Autism champions and a Dyslexia champion to support students with specific areas of need.

The school is fully accessible for wheelchair users. For more details about the provision and arrangements for special educational needs and disabilities, please

Saltash Community School Prospectus

see our school SEND information report on our website.

Saltash Community School is proud to host the local authority's Area Resource Base for Severe Learning Difficulties, known as The Trematon ARB. We have 23 students placed here by the local authority, for whom we make bespoke provision, including accessing mainstream learning opportunities whenever possible. The Base is led by an experienced specialist SENDCO, an experienced full time specialist SEND teacher and six full-time Senior Learning Support Assistants. Allowing a very high ratio of staff to students and ensuring individualised provision for each of our students. In the ARB, many students go on to achieve a range of GCSEs and other qualifications, and we work closely with local colleges and providers to arrange transition to the next steps in learning and life skills.





Curriculum

Our Key Stage 3 curriculum is broad and balanced, and fully meets the requirements of the National Curriculum. All students attend lessons in English, Maths, Science, Art, Design & Technology, Drama, Geography, History, Computing, Languages, Music, PE, PSHE and Religious Education.

In Year 7, Teaching groups are taught in mixed-ability groupings, following the most recent educational research into the benefits of teaching this way. We believe in fully stretching all students by providing effective support, challenge and intervention where needed. In Years 8 and 9 students are grouped by prior attainment in English and Maths.

Our Key Stage 4 curriculum is characterised by an increasing amount of choice. In addition to a compulsory 60% of curriculum time studying English Language and Literature, Maths, Science, Religion & Ethics, PSHE, and Games, students are required to choose four optional subjects. We strongly believe that our students should choose courses appropriate to their abilities, interests, and possible future educational and career paths; for this reason we provide a wide range of academic and vocational subjects.

For those who enjoy the challenge of academic courses, students may choose various combinations

of GCSEs, or choose to work towards the English Baccalaureate by gaining GCSE higher grade passes in English, Mathematics, Sciences, a modern foreign language and Geography or History.

Students who wish to develop their practical skills are able to choose from the applied and technical courses available. We do require all of our students to include at least one of the 'EBacc' subjects (Computer Science, French, Geography, German, History, and Separate Sciences) in their choices.

In the Sixth Form we aim to provide a range of courses to meet the varying demands of students with wide-ranging interests or career plans.

All courses currently lead to A Level qualifications, with the exception of the Applied Science BTEC, Health and Social Care and Sports Studies (Cambridge Extended Certificate). Most students study three subjects throughout their two years in the Sixth Form, and are given the opportunity to complete the Extended Project Qualification alongside their other chosen qualifications. Additional courses are available in GCSE English and Maths and Sports Leadership. A minimum of five GCSE 9-4 passes is usually required for students to begin Sixth Form courses.

Sixth Form

The Sixth Form at Saltash Community School offers continuity and progression for our own students and also welcomes those who join us from other schools. We are proud of our Sixth Form and the outcomes our students achieve.

Our sixth form offers over 20 subjects at A level, applied and technical subjects, the Extended Project Qualification, and GCSE Maths and English resits for A-level students for whom they are applicable. The sixth form students also have a programme of General Studies and Careers Education which incorporates a range of outside speakers, university visits and individual advice and guidance.

There is a strong tradition of voluntary service and students help in the local community in many ways. They work in local hospitals, the Health Centre, local primary schools, the library or wherever there is a need.

The students elect a Sixth Form Council which makes decisions about charity fundraising, helps organise the Leavers' Ball, and gives input to the Sixth Form Team on a range of issues. The Head Students, elected annually, act as Chairperson and Secretary of the School Council.

Most of our A Level students go on to degree level, higher level apprenticeships and professional courses in universities and colleges throughout the UK. Students are given full guidance when making applications for these courses.

The Sixth Form is based in a purpose built Sixth Form Centre, and the Sixth Form study and social space has been recently refreshed to fully meet learners' needs and help them move onwards and upwards!

"Students in the sixth form get involved in the wider life of the school... [and] value the continued focus on their personal development ." - Ofsted, 2022



Extra-curricular

As you can see from our array of extra-curricular images here, this is the beating heart of the school. Our students demonstrate their wider skills, talents and TEAM values throughout the year in so many ways.

We offer a wide range of extra-curricular activities, for example, surfing, sailing and table tennis, as well as Film Club, Dungeons and Dragons Club and Gardening Club.

Whole school productions are a key feature of life at Saltash Community School. Our last two productions have been 'Matilda' and 'Into the Woods Jr'. Also, there are a series of concerts, events and clubs run by the Performing Arts team for students to get involved in.

In recent years students have completed the Bronze and Silver Duke of Edinburgh Awards, undertaking successful expeditions to the Rame Peninsula and Bodmin Moor.

Our TEAM days take place in July every year. There is an excellent range of activities available for students in Years 7-9. There are in school opportunities, day trips as well as residential options. We also run an annual ski trip to Austria.

In addition to this, our students can take part in World Challenge, which aims to develop student leadership, resilience and teamwork while making a difference to the community they are visiting and igniting a sense of adventure. In 2019, sixteen students embarked on an expedition to South India. Our group spent 4 days at a primary school, replacing the classroom floor with the money they had raised and spending time playing games and teaching the students English. Following this, they spent 5 days trekking and 4 nights camping in the jungles of the Western Ghats, sleeping under the stars and exploring the unique biodiversity in the area. World Challenge is unique in that the students are in charge of their expedition. They book their own accommodation, transport and activities, teaching them important life skills at a relatively young age. The success of the 2019 expedition has seen students eager to sign up to travel to Croatia in 2024.



“Pupils enjoy the extra-curricular life of the school... activities introduce pupils to new interests and develop their confidence.” - Ofsted, 2022

Results Day

Every summer it is a privilege to join students and their families as they collect and celebrate their hard work and achievements at Saltash Community School. This year saw outcomes further improve on 2022 with multiple students getting the top grades across subjects at A-Level. Some notable achievements were Mia Thompson-Pranauskas who achieved A* , A* , A. India Leslie also secured top grades across the board, achieving A* , A, A and now furthers her study at the University of Birmingham to read Psychology.

Head Student, Jake Otter, also secured an excellent set of grades, securing A grades in Sociology and Media, as well as a B grade in English Literature. This allows Jake to move to the University of Exeter to study English and Communications.

Nick Evans, Head of 6th Form, said, "These A Levels were this cohort's first ever set of public examinations, and they have met the challenge brilliantly."

Post 16 Level 3 results (Summer 2022)	Tech Level Average grade – Distinction star Applied Level Average grade – Distinction Advanced Level Average grade – C
GCSE: 5+ grades 9-4 (summer 2022)	60.6%



Careers

This is an essential area within our Curriculum, especially with governmental changes and expectations with The Gatsby Benchmarks.

Careers is a key aspect of our school curriculum, to ensure that we prepare our young people for the world of work, by building employability skills and providing career aspirations for them to aim for.

Through their Personal Development programme from Years 7 to 13, our young people undertake work in three main areas namely self-awareness, career exploration and career management. This is supported by the most up-to-date software programs, including Unifrog, external employment contacts that work with our students, and targeted provision given to those who have identified a chosen career interest. In addition we also utilise the Future First programme allowing alumni to work with our young people to inspire them to achieve their potential. Employability skills and providing career aspirations for them to be able to achieve beyond their wildest dreams.

In Year 11 all students are provided with a guidance interview from an external provider and further support is given in order for them to reach their intended destination. Learners in Years 10, 11 and the Sixth Form have the opportunity to attend presentations and talks by speakers from colleges, universities, training providers and employers. They are all informed and updated with information about Open Days and careers' events that might interest them, as well as given opportunities to carry out careers' research within schools and to attend an internal Careers' fair.

Students also complete a week's Work Experience at the end of Years 10 and 12, designed to give each child a good experience of an adult work environment. It will enable the young people to put the knowledge and skills they have learnt in PD into practice in a real workplace situation.

A structured programme within PHSE lessons, tutor time and assemblies in the Sixth Form prepares students to apply for higher education courses or for apprenticeships and employment. A range of support tools and programmes such as Unifrog, an online package allowing students to prepare and research opportunities is used to give students the best platform to achieve their potential.





RE, Sex and Relationships Education

One of many areas contributing to students' spiritual, moral, social and cultural (SMSC) development is Religion and Ethics. This is part of the basic curriculum, to which all children are entitled.

We are confident that RE here significantly helps students develop the higher order thinking needed to be successful in the worlds of education, work and life in general. This is supplemented by a range of visits thanks to growing links with belief communities.

In a constantly changing society within a rapidly shrinking world, the importance of RE has never been greater. The values and skills that we nurture will equip our young people to deal with these challenges.

The school's core values are the basis for assemblies which, like RE, encourage our young people to reflect on their place in the world. We are very pleased to welcome a variety of speakers from a range of backgrounds, religious and non-religious, whose contribution enhances students' SMSC development.

From April 2021 relationship and sex education delivery has changed. It is now compulsory to be delivered in both primary and secondary schools through PSHE lessons as well as the content taught within science, covering a wide ranging curriculum ensuring that every pupil is guaranteed an education that covers careers, financial education, mental health and well being; physical health (including healthy lifestyles and first aid) and learning about safe, healthy relationships. The aim is to equip children with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life.

In the Sixth Form there is an extensive PSHE programme giving the students the chance to explore the ethical dilemmas faced by young people in the UK today. We also offer Philosophy A Level.

Science and Personal, Social, Health Education teachers use nationally produced resources and affiliated associations to ensure delivery is varied, informed and inclusive. Both areas are able to access the expertise and professionalism of locally employed health workers and charities to support learning.

Parents have the right to withdraw their children from Sex Education lessons. The school's policy on Relationship and Sex Education and the relevant schemes of work are available on request from Mrs EGue, Head of PSHE. (EGue@saltashcloud.net)

Creative Arts

At Saltash Community School, we are proud of the role that art plays in our school life. Our Art department delivers consistently fantastic results, and helps foster artistic development and creativity among our students.

All students are given the opportunity to focus on their own work and create excellent visual outcomes, that show all the skills and techniques learned throughout the course. Each year, students have the opportunity to develop their artistic skills through creative lessons, art clubs and visits to art galleries.

We hold our own art exhibition each year, displaying work submitted as coursework for our GCSE and A-Level. All pupils value Art and Design within the school and are proud to display their work within our school.



Sports

Sport plays a huge role in life at Saltash Community School. Students receive a number of sporting opportunities both in and out of PE lessons. There are regular visits from outside experts and coaches, across a number of subjects and disciplines. School-wide competition participation is also a focus at Saltash Community School. Students represent their tutor groups in various inter-tutor competitions, culminating in Sports Day which is one of the highlights of the school year!

The Sports Leaders programme is recognised as one of the best in Cornwall. Students who have shown an interest in sports coaching are provided with opportunities to explore this further and earn a stand alone qualification. Sports Leaders help run coaching sessions for students from our local partner primaries.

Facilities for PE lessons include a large sports hall with a climbing wall, two large playing fields, an All Weather Pitch, a Trim Trail and a Fitness Suite so students have the opportunity to take part in our 'Fit For Life' curriculum and work out during lessons and even before or after school. We also have a full orienteering course across the school site. These facilities mean we can focus on a variety of sports in lessons, catering for a wide variety of needs and interests.

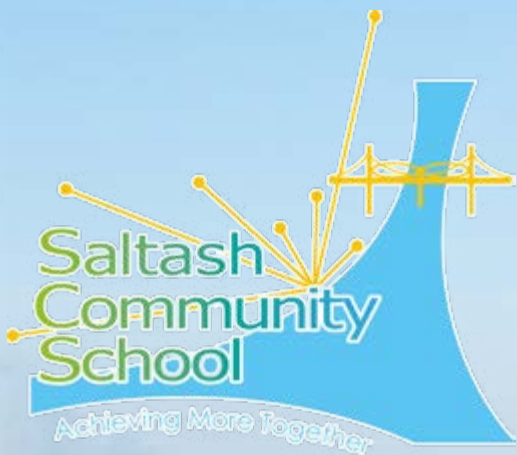
There are plenty of opportunities to play sport with clubs everyday after school. For those that want to represent the school, we enter county competitions in football (boys and girls), rugby, netball, cross country and athletics as well as various events at the Cornwall School Games. The school has a very good reputation in football, consistently winning county titles in both boys and girls football. In previous years we have been successful in cross country and athletics competitions across the county.



Performing Arts

Here at Saltash Community School our students study both Music and Drama as part of Performing Arts. In both subjects, students develop their knowledge of being a professional in the Performing Arts industry whether this is through knowledge of key terminology, learning how to read music or how to successfully devise in Drama. We look at the different sides of the Performing Arts, such as understanding Music Technology in our specialist computer room, or understanding lighting and sound using our up to date equipment. Our students also learn how to be successful performers, building skills and confidence through participating in regular opportunities to share their work and perform. We offer GCSE Music and Drama and are one of the few schools in the area to offer A level in both subjects. Students can also engage in one of the many opportunities available through a rich extra-curricular offer, including an annual school production, school orchestra, rock bands, national orchestras and theatre companies. We also have peripatetic music tuition programmes and we are proud to be a Theatre Royal Plymouth Hub School with weekly workshops led by the theatre, in Drama and Dance.





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